

Stockport Grammar School Curriculum Policy

Stockport Grammar School is committed to providing a broad and balanced curriculum which will enable pupils not only to **make progress in their learning and** achieve high academic standards but also to enjoy learning for its own sake and develop the skills and understanding to live safe, healthy and fulfilling lives.

All pupils of compulsory school age receive a full-time, supervised education, in which they experience a range of linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative aspects appropriate to their age and aptitude.

Pupils acquire speaking and listening, literacy and numeracy skills. They participate in a personal, social, health and citizenship education scheme appropriate for their age and experience **and which reflects the school's aims and ethos**; this is called *Life Studies* in the First – Fifth Year of the Senior School. Those of secondary school age receive careers guidance which enables them to both select courses at GCSE and post-16 and to consider the impact of their decisions upon their futures.

Where children admitted to the school have a statement of special educational needs agreed by the local authority, the School undertakes to provide the curriculum in accordance with the terms of the statement and participate in an annual review.

The curriculum is designed to:

- Provide a smooth progression from primary stage, through secondary and beyond
- Build on pupils' prior experiences, skills, knowledge and understanding
- Offer both support and challenge to all pupils, taking into account their different needs and learning styles
- Encourage pupils to recognise and develop individual skills and enthusiasms
- To address aspects of social, economic and emotional education in accordance with the Every Child Matters Agenda
- To support children and young people in making increasingly informed, independent decisions

Specific curriculum details are available for each section of the School, via the website or relevant prospectuses.