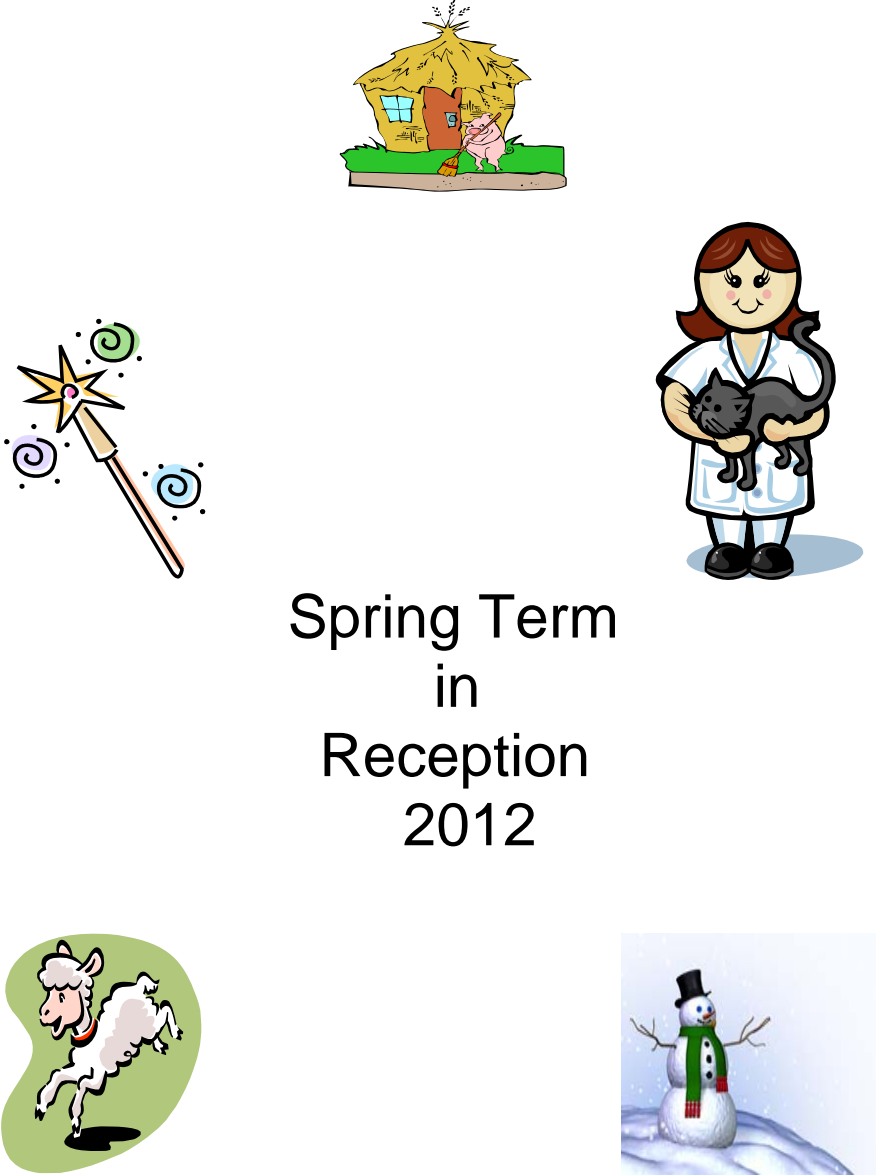


<p><u>Favourite Stories</u></p> <p>At school</p> <p>At home</p>	<p>Re-telling stories  Creative writing – story endings  Sequencing stories  Book making  Puppet making  Role play</p> <p>Read traditional / Fairy stories  Make up stories together  Talk about beginnings and endings. (Once upon a time....)  What was your favourite part?  Why?</p>	 <p style="text-align: center;">Spring Term  in  Reception  2012</p>
<p><u>Animals</u></p> <p>At school</p> <p>At home</p>	<p>Non-fiction book skills  Animal characteristics  Fact finding  Sorting  Vet role play</p> <p>Read both non-fiction and fiction books about animals.  Visit a farm or zoo.  Pet care</p>	
<p><u>Seasons</u></p> <p>At school</p> <p>At home</p>	<p>Weather in Winter and Spring  Descriptive writing  Keeping warm / cool  Inking, sketching, pastels</p> <p>Watch the weather forecast.  Look out for signs of spring – new lambs and flowers.</p>	

<p><b><u>Learning Journeys.</u></b> This term we would like to invite you to make a contribution to your child's Learning Journey. If your child attends any clubs outside school or achieves something at home that is important to them, such as learning to ride a bike etc, we would like to know. We have put a box in each classroom labelled 'Learning Journey Home Links' in which you may put a note to tell us about your child's special achievement (photo's are welcome). We will then help your child to put this into his/her topic folders. Thank you.</p>		<p><u>Maths</u></p>	<p>Practical addition to 5 then 10  Number order  Missing numbers  Measurement  Weight  Money – 1p and 2p  Time – o'clock  Days of the week  Months of the year  Counting in 2s up to 10  Counting in 10s up to 100</p>
<p><u>Reading</u></p> <p>At school</p>	<p>Individual reading 3 x week.  Each child will progress through the reading scheme at his/her own pace.</p>	<p>At school</p>	<p>Counting together as high as possible  Numbers before, after, more, less  Counting with fingers to 10  Playing shop using real money ( start with pennies and work up when your child is ready)  Baking – help your child weigh out ingredients – time how long your baking takes to cook.</p>
<p>At home</p>	<p>Please read the book with your child at home and sign the yellow record card.  Support your child with lots of positive praise and help them to sound out new / unrecognised words.  Reading homework should last no longer than 10 minutes.</p>	<p>At home</p>	
<p><u>Letters and Sounds</u></p> <p>At school</p>	<p>Letter recognition  Letter sounds  Word building and spelling  Initial sounds of words  Key words  Individual progress.</p>	<p><u>Topic Work</u></p> <p>We will introduce 3 main topics to the children over the term:</p> <ol style="list-style-type: none"> <li>1. Traditional Stories</li> <li>2. Animals</li> <li>3. Seasons: Winter and Spring</li> </ol>	
<p>At home</p>	<p>Please practise the letters, sounds and/or words your child brings home.</p>		