

<p>During the Spring Term we will have time for shared reading with adults and friends. We will continue our weekly visits to the Junior School Library where your child is able to borrow one book per week. Please ensure your child's book is returned on the day specified so they have the opportunity to change books regularly. We will continue to work on holding a pencil, mark making and following patterns. Letter formation will be introduced and name writing encouraged. Number recognition and counting will be extended in both informal and adult led activities. For all of these skills we have indicated below some of the activities your child will work on at school and suggested ways for you to support your child at home.</p>		<p><u>Maths</u></p>	<p>1-1 Counting practically with everyday objects and toys. Number recognition and order Shape recognition</p>
<p><u>Reading</u></p>	<p>There are daily story times led by an adult and opportunities for smaller group stories and individual stories initiated by your child.</p>	<p>At Nursery</p>	<p>Comparing sets of objects Matching and sorting activities Pattern and sequencing</p>
<p>At home</p>	<p>Please read the school library book with your child at home, look at the pictures and talk about the story. Look at words, signs and symbols in the environment.</p>	<p>At home</p>	<p>Look at numbers in the environment e.g. house numbers, buses Count with fingers. Count together as you climb stairs. Number puzzles, matching games, lotto games Sing Nursery Rhymes and number songs and listen to CDs e.g. 5 Little Firemen, 1, 2, 3, 4, 5, once I caught a fish alive... 5 Cheeky Monkeys, 5 Little Speckled Frogs</p>
<p><u>Mark Making</u></p>	<p>Encouraging children to mark make and use a variety of tools with control Writing patterns Independent writing opportunities, encouraging the children to talk about what they have written.</p>		<p style="text-align: center;"><u>Topic Work</u></p> <p>This term we will be focusing on <i>Good To Be Me</i> and <i>Going for Goals</i> for our development in social and emotional aspects of learning. We will introduce three main topics to the children over the term: 1. People Who Help Us 2. Winter 3. Celebrations</p> <p style="text-align: center;"><u>Working Together - Parents as Partners</u></p> <p><u>Communication, Language and Literacy – Speaking & Listening</u></p> <p>At Nursery we will be supporting the children to become active speakers and listeners. We will be encouraging the children to follow instructions given to them and to respond to open ended questions. We will be promoting talking with others and ways to initiate conversation. Please work alongside the Nursery team by working on these skills at home with your child.</p> <p><u>Personal, Social and Emotional Development</u></p> <p>We will be continuing to support your child's independence and self help skills. Please encourage your child to try to get dressed independently, in particular putting on their own coats, shoes and socks. The children have been enjoying playing games which helps develop turn taking, following rules/instructions, concentration and patience. Picture lottos and simple board games are popular choices.</p>
<p>At Nursery</p>	<p>Provide your child with a selection of pens, pencils, crayons and paints. Encourage them to explore with the tools.</p>		
<p>At home</p>	<p>Letter sounds in children's names e.g. s – ssssss and initial sounds in words (if you are unsure please see a Nursery team member)</p>		
<p><u>Letters and Sounds</u></p>	<p>Letter sounds in the environment Play based games and puzzles</p>		
<p>At Nursery</p>	<p>Stories, songs and rhymes Focus on looking at and saying the initial letter sounds in familiar words e.g. Mummy, Daddy, favourite foods, and favourite toys. Alphabet puzzles, stories and lottos Play I-Spy games</p>		
<p>At home</p>			

