

SENIOR AND JUNIOR SCHOOLS FURTHER INFORMATION



SEPTEMBER 2011 TO JULY 2012



STOCKPORT GRAMMAR SCHOOL

Stockport Grammar School, Buxton Road, Stockport, Cheshire SK2 7AF

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www.stockportgrammar.co.uk

Stockport Grammar School: a company limited by guarantee and registered charity
Registered in England: Company Number 6261525
Registered Office: Stockport Grammar School, Buxton Road, Stockport, SK2 7AF

The Prospectus and this Further Information booklet describe the broad principles on which the School is presently run and give an indication of our history.

The prospectus is not part of any agreement between the parents and the School.

Although believed correct at the time of printing, certain statements may become out of date from time to time.



STOCKPORT GRAMMAR SCHOOL



25	Hallam Hall	13	Technology Centre	1	Economics & Business Studies
26	Chemistry	14	External Relations	2	Languages
27	Information Technology	15	Geography	3	History
28	Bursary	16	Information Technology	4	Information Technology
29	Main Hall	17	Library	5	Classics
30	Biology	18	Physics	6	Psychology
31	All Weather Sports Pitches	19	Life Studies and Philosophy	7	Drama
32	Dining Hall	20	Book Shop	8	English
33	Main Entrance	21	Careers	9	Music
34	Junior School	22	Mathematics	10	Art
35	Infants' School	23	Sports Pavilion	11	Swimming Pool
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Departments

Ethos

Stockport Grammar School is a 3 – 18 co-educational day school which recognises the value of each pupil as an individual, and the importance of nurturing every aspect of their personality and potential – intellectual, creative, emotional, physical and spiritual. We encourage all pupils of all ages, backgrounds and religions at all times to discuss any issues or concerns with members of staff, working in partnership with parents to provide each individual with the support necessary to develop confidence and to flourish and thrive in a secure and supportive environment.

We promote high standards of good behaviour which require pupils to be considerate, polite, respectful and helpful towards each other. They learn to recognise the need to be responsible and reliable, to show loyalty appropriately and to support each other constructively.

We Aim

- To provide an excellent and challenging academic education in a caring and supportive atmosphere;
- To give opportunities for each pupil to develop not only intellectually but also creatively, spiritually and morally;
- To create conditions in which initiative and independent thought and inquiry are welcomed and a lifelong enjoyment of learning is cultivated;
- To foster high standards of behaviour and mature, responsible, considerate attitudes both in and out of school;
- To encourage all pupils to participate in a wide range of extra-curricular activities which encourage personal and physical development and which inculcate a sense of self belief and esteem;
- To provide opportunities for pupils to act as leaders in the school community and to work together with the wider community;
- To ensure, as far as possible, that pupils are equipped to face the challenges and demands of life beyond school, becoming active and responsible citizens.

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Welcome to Stockport Grammar School



The information in this short booklet is intended to answer many of the questions that parents ask when they visit our school, as well as to provide a useful source of reference for current parents. It is updated on an annual basis and includes much practical information, together with a summary of our aims and the key principles which underlie what we offer girls and boys on a daily basis. The booklet can also be downloaded from the 'Publications' section of the website.

It would be, of course, very difficult to cover every aspect of our varied life and activities within the covers of this booklet and the Prospectus. Our school website www.stockportgrammar.co.uk contains a great deal of additional information. Amongst the most important key documents to be found there are our policies relating to child protection, the prevention of bullying, pupil discipline, full information on examination results, staff lists, uniform requirements and the current terms and conditions. Details of our admissions and bursary procedures can be obtained, together with copies of my termly letters containing discussion of such topical issues as internet safety and flu pandemics.

The School Complaints Policy can be found on the website and is, of course, available on request to any parent wishing to register a concern on an informal or formal basis. Should parents wish to contact the Chairman of Governors, Mr R.L.E. Rimmington, they may do so at the School's address.

Additional policies cover a wide range of regulatory requirements from particulars of the curriculum to exclusions, health and safety on school visits and the welfare arrangements for pupils with special educational needs. Each document is available on request from either the Headmaster or Bursar or can be inspected during school hours. All policies are regularly reviewed and updated where appropriate. Observations and suggestions from parents are always welcomed.

Prospective applicants and their parents are always encouraged to visit. The pupils, staff and I will be delighted to welcome you.



Andrew Chicken
Headmaster



An Introduction to Stockport Grammar Junior School

Open Events for 2011/2012 - Nursery and Junior School

Saturday 19th November 9.30am – 11.30am

Saturday 12th May 9.30am - 11.30am

Nursery Invitation Morning

Saturday 28th January 2012

Nursery Assessment Week

Beginning Monday 30th January 2012

4+ Assessment Week

Beginning Monday 16th January 2012

Junior School (Years 1-6)

Entrance Assessments

Arranged as required

Headmaster: Mr L Fairclough BA

Deputy Head: Mr S Milnes BA

Director of Studies: Mrs K Horrocks BA, MA

Headmaster's Secretary: Mrs B Cheyne

We will encourage a close liaison between you and staff as this is essential to creating a happy and secure environment.

You will have many opportunities to be involved in Nursery activities. Children are eligible to join the Nursery at the start of the Autumn term in September following their third birthday.

Every effort is made to ensure that parents/carers are fully informed about the day to day running of the Nursery and qualified staff provide continuity of care for each child.

The Facilities

The Nursery is in a self-contained unit on the Junior School site. It is very well resourced and has a designated outdoor play area. The Nursery children also have supervised use of the Junior School hall, the playing fields and the swimming pool.

The Curriculum

The Nursery follows the Early Years Foundation Stage framework. Play is highly valued and central to children's care and education. Through carefully guided play activities the children are encouraged to explore, experience, discover, practise skills and develop ideas. They are helped to develop physically and emotionally and interact socially.

Nursery children are integrated into the life of the school, preparing them for a smooth transition to the Reception classes.

The Staff

The Nursery staff, led by the Nursery Manager, are fully qualified, experienced and dedicated to giving your child the best possible start in life. The Foundation Stage Coordinator oversees the work of the Nursery and Reception classes.

The Nursery

Introduction

The Nursery is an integral part of the Junior School, providing children with a high quality of care and education. Children play and learn in a happy and stimulating environment that encourages their positive self esteem.

Working with Parents

Our aim is to provide the highest standard of care and education for your child and a strong and purposeful partnership between staff and parents is important.

Lunch and Snacks

The children eat lunch in the Nursery building, supervised by the Nursery Staff. Meals are prepared in the school kitchens. Milk and fruit are provided in the morning and fruit juice and a biscuit in the afternoon.

The Uniform

The uniform reflects the practical curriculum offered. Weather permitting, a significant amount of time each day will be spent outdoors. Please see the enclosed list.

The Infants

Each of the Reception, Year 1 and Year 2 classes has a full-time qualified teaching assistant, who supports the class teacher. The children are taught by specialist teachers in some subjects such as Modern Foreign Languages, IT, Music, Science and PE. Pupils also have a regular swimming lesson.

The children in the Infant Department have a separate playground as well as being able to use the main Junior School playground and fields for their supervised playtimes.

At the end of Year 2 most children move automatically from the Infant Department into the Junior Department.

The Juniors

There are two or three parallel classes in each of the four years. In Years 3 and 4 the class teacher teaches his or her class for most subjects, although some subjects are taught by specialist staff. More specialist teaching is introduced in the final two years. The children are based in their own classrooms but move to specialist teaching rooms for some subjects.

Curriculum

The curriculum is broad. There is an emphasis on the teaching of English, Mathematics and Science, but not at the expense of other subjects. Music and the Arts have a high profile. French, Spanish and German are taught in most year groups with an emphasis on oral work. All pupils are taught ICT by a specialist teacher and they have a weekly library lesson. Personal, Social and Health Education (PSHE) is taught. The facilities are excellent. There is a computer room, as well as computers in all classrooms, a library with a computerised system, and dedicated rooms for Music, Science, Art and Design and Technology.

Infant and Junior children have regular PE and swimming lessons, taught by specialist staff. Juniors also have weekly Games lessons. The major sports are football, hockey, cricket, netball, athletics, cross-country, tennis and swimming. Rugby is also taught. Teams compete regularly in tournaments and competitions. The standard of sport throughout the school is high. Matches against other schools are played during the week and on Saturday mornings. On a typical Saturday there are A, B and C team fixtures against other schools in football and hockey, giving as many children as possible the chance to represent the school.

In addition to having timetabled music lessons many children learn to play musical instruments, taught by visiting peripatetic teachers. Children regularly play in assemblies and choirs, and the orchestra and string groups also perform on a regular basis.

Extra-Curricular Activities

A wide variety of clubs and activities is offered to children at lunch times and after school in addition to sports practices. All pupils are strongly encouraged to participate in this important area of school life. Activities include:

Art
Chess
Choir
Computer Club
Construction Club
Dance
Drama
Games: Tennis, Hockey, Netball, Football, Cricket, Athletics, Rounders, Rugby
Library
Orchestra
Performing Arts
Polish Club
Puzzle Club
Science Club
Scottish Country Dancing
Singing for Fun
String Group
Story Club/Reading Buddies
Web Writers
Water Polo

Educational Visits

Visits to places of interest, both local and further afield, are regularly arranged for all children, as are visits to school by individuals and groups. All Junior pupils have the opportunity to go on residential trips each year.

Pastoral Care

It is the right of every child to feel happy and secure. There is regular contact between class teachers and parents. Children also benefit from the support of a full-time School Nurse.

Bullying in any form is not tolerated, and there is a clear anti-bullying policy in school with procedures made clear to children, parents and staff.

Assessment and Reporting

We hold formal Parents' Evenings twice a year and parents are welcome in school at other times to discuss their child's progress.

Junior pupils in Years 3, 4, 5 and 6 sit school assessments in English and Mathematics in the Autumn term. Children in Years 2, 3, 4 and 5 also sit assessments in the Summer term.

Year 6 pupils sit the Entrance Examination for the Senior School in January. The vast majority of Year 6 pupils pass the examination and move into the Senior School at 11.

The Infant children receive two progress reports in the Autumn and Spring terms and a full written report at the end of the Summer term. In the Juniors reports are sent home in February and at the end of the academic year.

Homework

Homework is set regularly. The amount varies according to the age of the child. It is important that time limits should be observed; homework must not become a burden for either child or parent.

Entrance

Our main intakes are at 3+ and 4+ and where there are vacancies in other years. Most children, but not all, who join one of the two Reception classes will have attended a nursery or playgroup. Children joining the Juniors come from both independent and maintained primary schools. Assessments for places at 3+ and 4+ are held in January or February. Demand for places is high.

Parents looking for a place in the Nursery are invited, with their children, to an Invitation Morning where they have the chance to meet and talk to staff and the children can get used to the unfamiliar surroundings. The Nursery staff observe the children as they play and interact in small groups.

Children applying for places in Years 1 to 6 are invited into school for assessment. The younger children spend time in the classroom working with the teacher; older children are given tests in English, Mathematics, Reading and Non-Verbal Reasoning. Assessment days are organised to be as relaxed as possible. An offer of a place is made following a successful assessment.

School Hours

Normal school hours are from 8.40 a.m. to 3.30 p.m. Nursery and Infant children finish their day at 3.25 p.m. Absence from school is strongly discouraged, other than for illness or exceptional circumstances.

Before and After-School Care

Before-school care is available from 8.00 a.m. at no extra charge. After-school care runs until 6.00 p.m. and costs £6.50 a session or £3.50 until 4.30 p.m.

Assembly and Worship

The school welcomes pupils of all denominations and faiths. Morning assembly is held every day, except when there are Form Periods or House Assemblies. The school is non-denominational but whole-school assemblies are broadly Christian in nature. A Carol Service is held each year.

Houses

All pupils are allocated to one of four Houses when they join the school. They stay in the same House until they leave the Senior School. Regular House Assemblies provide an opportunity for Junior and Senior pupils to meet. Inter-House competitions are run throughout the year. All children are awarded House points for good work and positive behaviour.

The Houses are Arden, Nicholson, Vernon and Warren.

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Web: www.stockportgrammar.co.uk



An Introduction to Stockport Grammar School: 11+

Open Events 2011/2012 – Senior School

Thursday 13th October 2011, 7pm – 9pm

Saturday 19th November 2011, 9.30am – 11.30am

Plus regular school day visits

Sixth Form Evening

Monday 7th November 2011 7pm – 9pm

11+ Entrance Exam – Tuesday 17th January 2012

Headmaster: Mr A H Chicken BA, MEd, FRSA

Deputy Heads: Mr J P Ashcroft BSc, MA Miss V Barrett MA

Head of Lower School: Mr R Wallington BSc

Head of Middle School: Mrs H K Bridges BSc, MIBiol

Head of Sixth Form: Mrs J White BA

Headmaster's Secretary: Mrs J E Baker

The telephone number to be used for enquiries and to request a prospectus or find out more is: 0161 456 9000 or email sgs@stockportgrammar.co.uk

For applications for Sixth Form places, please see 'Sixth Form – Entrance' section.

A booklet with full details of the examination syllabus and specimen questions is sent to parents on receipt of an application form.

Applications for entrance in September 2012 must be received by Monday 9th January 2012. The examination, which will be held on Tuesday 17th January 2012, comprises English, Mathematics and Verbal Reasoning tests and is used alongside reports provided by the Head of your child's current school.

The final stage of the entrance procedure takes the form of two informal interviews: one for parents with either the Headmaster, Director of Studies or Head of Lower School, and one for the child, who meets and talks to a member of the teaching staff.

Introduction

Stockport Grammar Senior School is divided into three Sections: Lower School supervised by Mr Roger Wallington, Middle School supervised by Mrs Kim Bridges and the Sixth Form which is supervised by Mrs Jo White.

Application forms and all correspondence concerning admission should be sent to the Headmaster's Secretary, Mrs Judy Baker. Applications for places in years other than the First Year may be considered.

Our pupils come from a broad spectrum of backgrounds. We welcome applications from both independent and maintained primary school pupils who are keen to do well.

Because your child's future is so important we want to help you with your choice as much as possible. Our Open Events in the Autumn term are designed to show important aspects of school life and you are invited to attend one of these before the Entrance Examination in January.

Lower School

First Year pupils are taught in forms of about 25, with boys and girls evenly distributed throughout the forms.

Study undertaken in the first three years is regarded as an important foundation for GCSE options and for A Level work in the Sixth Form. From the start, all pupils are encouraged to devote themselves wholeheartedly to the life of the school both inside and outside the classroom.

Contacts between home and school are encouraged and warmly welcomed. Pupils see their Form Tutors every morning at Registration and can ask about any uncertainties, however small they may seem. Form Tutors also offer support in the event of special circumstances such as family illness or bereavement. Sixth Formers volunteer as "First Form Friends". They help new arrivals to find their way around in the first few weeks and are available to reassure or advise them as they settle into school life.

Curriculum, Examinations and Homework

The following subjects are studied in the Lower School:

English, Mathematics, Physics, Chemistry, Biology, History, Geography, Classical Studies (First Year only), Latin (from Second Year), French, German, ICT, Art, Music, Technology, PE & Games, Swimming (First Year only) and Life Studies.

Approximately one and a half hours homework per night is set, thirty minutes for each of three subjects. The organisation of homework contributes significantly to the development of consistent work patterns. Internal assessments are held in November and June each year.

Middle School

In the Fourth and Fifth Years pupils in the Middle School are prepared for GCSEs. We aim to encourage pupils to be self-motivated and to take more responsibility for their own discipline and learning. At the same time Form Tutors continue to oversee their progress, personal and academic, and guide them as they make further choices relating to careers and areas for extended study.

GCSE Courses

Pupils study ten subjects at GCSE. The general desire for a balanced academic diet means that syllabuses are chosen to meet all conceivable university and national matriculation requirements. Whilst the techniques and subject matter of the GCSE courses provide a foundation for A Levels in the Sixth Form, the gap between GCSEs and A Level can be large. With this in mind, the courses in the Middle School are generally wider ranging and explore greater depths than are strictly necessary for GCSE in order to provide a better preparation for A Level work.

Coursework, Examinations & Homework

Coursework forms an integral part of most GCSE courses. In many subjects, studies and investigations undertaken during class and homework time are graded as part of the GCSE assessment. Pupils are set approximately two hours of homework per night.

There are regular assessments prior to the GCSE examinations in the summer of the Fifth Year, both to reinforce factual material and to build confidence in examination techniques.

Subjects offered at GCSE are Mathematics, English Language, English Literature, History, Geography, Physics, Chemistry, Biology, Information Technology, Latin, French, German, Spanish, Classical Civilisation, Religious Studies, Physical Education, Art & Design, Music, and Technology (Resistant Materials, Graphic Products, Food Technology or Textiles).

Careers

Careers advice begins in the Third Year before GCSE choices are made. The Careers staff are pro-active in maintaining business links so that we can offer substantial work placement opportunities for pupils after GCSE. Senior staff working closely with local businesses, parents and former pupils are able to provide a balanced and up-to-date source of information, guidance and advice on all aspects of employment and higher education. A regular programme of careers talks is organised in school, together with a large Careers Convention held every two years, which is open to those in the Fourth Year and above. A dedicated Careers Library is available to all pupils and offers information on options and university courses.

Sixth Form

Introduction

The purpose of the Sixth Form is to prepare pupils for life in the broadest possible way. It is vital that they continue to think for themselves, acquire knowledge and apply it practically. We pride ourselves on being able to offer an unrestricted combination of A Level choices to students moving up from our Fifth Year. Please contact the Head of Sixth Form for further details.

Entrance

Pupils are advised to choose subjects where an A grade has been achieved at GCSE, but equally important for A Level study are commitment and self-discipline.

We welcome applications from students at other schools. A Sixth Form Open Evening is held in November and applicants may be offered a place subject to expected GCSE grades being achieved.

Curriculum

In the Lower Sixth Form each pupil studies four subjects at AS Level, in addition to two Games sessions or Community Service. The remainder of the school timetable is reserved for private study.

In the Upper Sixth Form, students opt for three or four subjects at A2 Level as well as an enrichment programme. All subjects offer additional teaching for Oxbridge entry application. Pupils have the same Form Tutor throughout their time in the Sixth Form and a Form Period programme has been designed to help pupils through the various stages of their Sixth Form lives.

Sixth Formers continue to receive Effort Grades every half term and reports are provided twice a year, with a Parents' Evening once a year.

Students are encouraged to plan when and where they work, and all are expected to spend at least three to four hours per week on each subject in addition to teaching time.

Subjects available at AS and A2 Level are:

Mathematics (Mechanics and Statistics), Further Mathematics, Physics, Chemistry, Biology, Geography, History, English Literature, French, German, Spanish, Latin, Classical Civilisation, Business Studies, Economics, Psychology, Philosophy, Religious Studies: Philosophy and Ethics, Art, Music, Design Technology, Home Economics, Textiles and Physical Education.

Sixth Form Life

Whilst Sixth Formers enjoy certain privileges, school rules still apply. All are expected to wear full uniform which includes the Sixth Form blazer and tie. We expect all our Sixth Formers to set a good example to the younger pupils and to help with the maintenance of high standards.

Both Upper and Lower Sixth Forms have their own Common Rooms where hot drinks and snacks are available along with comfortable seating and notice boards. Sixth Form students may use their Common Rooms, available IT Rooms, the Careers Room or School Library whenever they are not in lessons.

We aim to develop a pupil's all-round ability rather than purely academic achievement.

There are many additional opportunities to become involved, develop initiative and take on responsibility and leadership including: Model United Nations, Young Enterprise and the Mock Trial.

Senior Prefects, Prefects and House Captains are appointed during the Summer term of the Lower Sixth.

University Entry

Pupils begin the early stages of their university applications in the Spring term of the Lower Sixth. The Head of Sixth Form and a team of experienced members of staff prepare and guide pupils through the various stages, and advice and support continue during the Upper Sixth, including Results Day, until every pupil is settled at university.

General Information

Assembly and Worship

The school welcomes pupils of all denominations and faiths. There are morning assemblies on Tuesday and Thursday and House Assemblies on Wednesday. The school is non-denominational but whole-school assemblies are broadly Christian in nature. The school chaplain, who is also available to counsel pupils, leads some assemblies. There are separate assemblies for Jewish, Hindu and Muslim pupils, should they wish not to attend the main morning assembly. The Lower School Life Studies course includes an examination of the nature of religious belief.

There are links with St Mary's Church and with St George's Church, where the annual Founder's Day and Carol Services are held.

Attendance

It is in the interest of all pupils that parents should not ask for leave from school in term time except in a real emergency, even if some sacrifice of their own holidays is involved. Routine medical and dental appointments should be arranged out of school hours. A request for leave of absence should be made in writing to the Headmaster well in advance and before final arrangements or reservations have been made. Whenever a pupil is absent from school, for whatever reason, even if it is for only part of a day, a note should be sent by the parent to the Form Tutor giving the reason for the absence, stating exactly which days are covered by the note.

Awards & Prizes

School colours are awarded in the bi-annual Colours Assembly to those pupils who make a significant contribution to sport, music, drama, clubs and activities. The school is keen that pupils who show commitment should feel proud of their contribution and that it be recognised and rewarded.

Academic and special achievement prizes are awarded on Speech Day in July and there is a GCSE Presentation Evening in November.

Clubs & Societies

There are many clubs, societies and activities to interest pupils at lunchtime and after school. Some of these vary as new staff arrive and new interests are expressed. The current list includes:

- Animation Club
- Animal Club
- Art & Textiles Club
- Bands, Choirs, Orchestras
- Basketball
- Charity Team
- Chemistry Club
- Chess Club
- Christian Group
- Classics Club
- Climbing Club
- Community Service
- Cricket Nets
- Creative Cuisine
- Dance Club
- Debating and Public Speaking
- Drama Club
- Duke of Edinburgh Award
- Fencing Club
- French Club
- German Club
- Grammarail
- Hockey
- Model United Nations
- Mountain Activities
- Netball
- Photography Club
- Psychology Club
- Rugby
- Stage Lighting
- Tactical Games Club
- The Reading Group
- Young Enterprise

Community Service and Charitable Work

The whole school is involved in raising money for charities selected by the pupils, and fund-raising events are held throughout the year. The Sixth Form Community Service programme involves work with children, the elderly and disabled in the local community.

Houses

The academic staff and senior pupils run activities and assemblies for the four Houses, into which all pupils are placed on entry into the school. The Houses are Arden, Nicholson, Vernon and Warren. They compete for the Fallows Shield, which is presented annually on Speech Day, and House activities involve large numbers of pupils in competitions as wide-ranging as football, chess, quizzes, swimming, athletics, rugby, hockey, tennis, netball and cricket.

Music

Music is a part of every child's life at Stockport Grammar School and new pupils are encouraged to learn a musical instrument or sing in one of the school choirs. In addition to the three professional musicians on the staff, approximately 30 instrumental teachers give tuition in the full range of orchestral and band instruments, as well as piano, jazz piano, organ, percussion and singing. Music Bursaries and Scholarships are awarded each year. Examiners from the Associated Board visit the school three times a year. Pupils are invited to join one or more of the First, String and Wind Orchestras, Concert Band, Junior Band, Big Band, Junior Big Band, Brass Ensemble and Jazz Bands. There are Junior and Senior choirs and various Chamber Ensembles. A competitive Music Festival is held every summer. Recent concert venues in the north west have included the Royal Northern College of Music, Bridgewater Hall, Manchester Cathedral and Keswick's Theatre by the Lake. Regular Music Tours take place in the summer. These have recently included performances in prestigious venues such as the Cathedrals of Salzburg, Brussels, Bruges and Ghent. The Chamber Choir has sung for a number of live broadcasts on the BBC Radio 4 Daily Service programme. Several pupils have been accepted for places in regional and national youth choirs and orchestras.

The Music department regularly collaborates with the Drama department on large-scale productions. These have included musicals such as *Guys and Dolls*, *Wizard of Oz* and *Les Misérables*

Information Technology

All pupils use PCs on the school's site-wide network, using machines in three ICT suites and dedicated IT rooms in the Languages departments, the Careers Library and the School Library. They each have their own password and e-mail address and have controlled access to the Internet for research purposes. Information Technology skills are taught as part of the curriculum and also incorporated by other departments into their lessons. There is continued investment in equipment and facilities and the school is committed to extending the system's capabilities.

Parental Involvement

Successful education involves very close consultation between parents and school. While routine consultation is with the Form Tutor, Head of Year and Head of Section, the Headmaster is always happy to see parents. An academic report is sent to parents twice a year usually after internal examinations, and comment on this is encouraged.

Parents' Consultation Evenings are held annually for every year group and twice during the First Year. Parents are also kept informed of their child's progress through Effort Grades, which are awarded every four to six weeks.

Pastoral Care

This is the primary responsibility of the Form Tutor, who takes time to get to know each child individually and discusses with parents any difficulties that may arise. We ask you to notify the school of any problems your child may be experiencing. Form Tutors liaise directly with the Heads of Year or Heads of the Lower School, Middle School or the Sixth Form who provide the continuity and experience necessary to assist both academic progress and the social development of pupils in their section of the school. Children also benefit from the support of a full-time School Nurse.

Pupils with Special Educational Needs

We welcome enquiries and applications from all boys and girls. Entrance to the School is competitive and based on academic ability.

Individual arrangements can be made, subject to reasonable adjustments, for girls and boys with special educational needs to ensure that the examination (or other assessments) for entrance to Stockport Grammar School is accessible to all. Pupils with special educational needs are admitted according to the same criteria as other pupils, provided their admission is compatible with:

- the provision of efficient education for the children with whom he/she will be educated
- the efficient use of resources

The school is committed to the integration of pupils with a wide range of needs, and their involvement in the whole life of the school, in line with our Equal Opportunities Policy and the terms of the Special Educational Needs and Disability Act (2001).

Trips

Large numbers of pupils and staff throughout the school are involved in visits, trips, language exchanges and outdoor activity programmes which are well established and widely enjoyed either in term time or during the holidays. These include skiing, Classics, History and Geography trips and sports tours.

Physical Education & Games

The school has superb facilities for a wide range of sports, including an all-weather surface and extensive games pitches, a swimming pool, squash courts, a multi-gym and an integrated Sports Hall featuring a permanent climbing wall. The school has an impressive record of success and is proud of the large number of boys and girls who have represented their county, region and country. The full range of sporting options is available to all pupils in the Sixth Form, including volleyball, basketball, badminton and squash.

From the First Year, boys concentrate on rugby and soccer in the winter whilst girls play netball and hockey. In the summer, boys play cricket and girls play tennis and rounders. All pupils participate in athletics, running and swimming.

Teams represent the school at every age level in the major games each Saturday and overseas tours are organised on a regular basis. For details of recent tours and those planned for the future, please refer to the school website.

Senior School Hours and Attendance

School hours are from 8.40 a.m. to 3.50 p.m. Monday to Friday, although the school premises are open to pupils from 8 a.m. and they may stay after school in the library until 5.30 p.m. There are 5 one-hour lessons per day, with the timetable running on a two week cycle. Permission to miss school for reasons other than illness must be sought in advance in writing from the Headmaster. A list of term dates is available on the school website or can be obtained from the School Office.

School Rules

Firm but fair discipline underpins all aspects of Stockport Grammar School. The School Rules are designed to emphasise and enhance care, courtesy and consideration for others. Parents are advised immediately if there is serious misconduct. Subject teachers and Form Tutors may detain pupils outside lesson time for work to be redone. Our aim is to promote self discipline and to provide a secure environment in which all may flourish.

Uniform

All pupils must wear the school uniform. Clothing lists are provided, together with the names and addresses of the school outfitters. The Parents' Association organises very successful second-hand clothes sales.

Financial Information

The Fees 2011/12

Junior School including the Nursery: £2,382 per term.

Fees for the Senior School: £3,090 per term.

Senior School fees include all charges for tuition, examination entries and textbooks.

Fees are payable only by Direct Debit, either termly or three times per term. If you experience difficulty in paying the fees or expect to experience difficulty, you should contact the Bursar at the earliest possible moment.

Lunches

With the exception of those Nursery children not attending a full day, every child stays for lunch which is charged for separately at £156 per term for Nursery and Infant pupils, £165 for Junior School pupils and £186 per term for Senior School pupils. Meals are prepared on the premises and we provide varied menus to accommodate all tastes and diets. You are welcome to discuss any special dietary requirements with the Catering Manageress.

In the Junior School children can bring fruit or a cheese snack, plus a drink in a carton for break times. Sweets, chocolate and crisps are not allowed.

Financial Assistance in the Senior School

The school offers a number of Bursary places to qualifying parents for pupils entering the school at age 11 and 16. The School Bursary Scheme provides assistance with school fees, meals (if applicable) and, in some cases, travel costs. Bursaries are assessed on the basis of total gross income available to the family unit in which the child lives, and they are assessed on a sliding scale such that parents in receipt of income of more than £55,750 receive no assistance while those with an income below £22,000 receive full remission of fees. An adjustment may be made to actual income to reflect the value of savings and property.

Bursaries are offered only to those children who satisfy the school's entrance requirements and who fall within the parameters of the scheme.

The school has insufficient resources to satisfy the demand for assistance each year and awards will therefore be based on the child's performance in the Entrance Examination and the degree of assistance required. If you wish to be considered for a Bursary, please tick the box on the Application Form.

Further details of the scheme are available on request from the Bursary, telephone 0161 419 2401.

Music Scholarships

Two music scholarships are available each academic year to cover up to 25% of the school fees. These are awarded following audition to prospective pupils who have already reached a high standard on one or more instrument and who show outstanding musical potential. Please see the "Application Form for Admission" for music scholarship application procedure.

Sixth Form Bursaries

There are a small number of Sixth Form Bursaries available which are awarded as laid out in the school's Bursary and Admissions policies. These are available on the school website and further details can be obtained from the Bursary.

Stockport Grammar School is also a partner school with the Ogden Trust, which sponsors students of outstanding scientific ability to attend leading independent schools in the Sixth Form. Ogden Trust Sixth Form Science Scholarships may be worth up to 100% of fees and are jointly funded by the Ogden Trust and the school. Applications may only be accepted from candidates wishing to take Mathematics and Physics at A Level and who intend to read a Mathematics/Physics related degree at university. Bursaries can only be awarded to candidates whose total gross income available to the family unit in which the child lives is less than £50,000, are of British nationality and have been previously educated entirely in the state sector. They are subject to successful interview for a place at Stockport Grammar School.

The Board of Governors

The school is managed by a Board of Governors, who are the Charity Trustees and the Directors of the Company. The Board is deeply committed to providing value for money. Its policies include the recruitment of the best teachers and maintenance of the buildings and grounds to the highest possible standards of cleanliness and repair.

The Governors have long term plans to develop the existing facilities, to provide new buildings and keep Stockport Grammar School at the forefront of education nationally. They are also committed to ensuring that the school is open to all who can benefit and are actively involved in a development programme which will increase funds available for bursaries and provide the new facilities required by this busy and thriving community.

The Governors' aim is that the school should balance its traditional values with necessary innovation and development and provide all pupils with every opportunity to achieve all-round excellence. The Chairman of the Board of Governors is Mr R L E Rimmington.

Telephone: 0161 419 2401

Email: chairman@stockportgrammar.co.uk
Stockport Grammar School, Buxton Road,
Stockport, Cheshire, SK2 7AF

Stopfordian Parents' Association

The Stopfordian Parents' Association makes a valuable contribution to the life of the school. The Association organises a number of events throughout the year. New parents are encouraged to contribute and are always made to feel welcome.

Old Stopfordians' Association

All school leavers automatically become members of the Old Stopfordians' Association and continue to receive the school newsletter and invitations to school events. The Association runs regular reunions and there is a strong network of Old Stopfordians who provide careers advice, work experience and support to current pupils. The Association also runs sports clubs and a number of social occasions during the year, including an Annual Dinner.

Old Stopfordians are always welcome in school by appointment and are encouraged to remain in contact with each other and with the school through our website and by attending events.



How to get here

Travel to School

The school is well served by bus and rail links, being close to the A6 and to Woodsmoor and Davenport railway stations.

A location map can be found in the 'Contact Us' section at www.stockportgrammar.co.uk

Public bus services

The school is on the main 192 route from Hazel Grove to Manchester, through Stockport. Other bus services run along the A6 outside the school. They include the 191 from Middlewood, the 199 from Buxton and the 361 from Glossop and Disley. The 377/378 from Bramhall stops at Davenport railway station, a short walk away.

Private bus services

A number of private buses also operate.

B1 Didsbury / Cheadle

B2 Rose Hill Station / Marple / Romiley

B3 Gee Cross / Greave / Romiley

367 Chorlton / The Heatons

SG1 Macclesfield / Prestbury

SG2 Wilmslow

SG3 Whaley / Hayfield / New Mills

SG4 Macclesfield / Alderley Edge / Woodford

62A Shirebrook / Simmondley / Glossop

Subject to demand, a new transport service from Sale, Altrincham, Bowdon and Hale Barns starts in September 2011.

Subject to demand, there is a late bus service which runs to Wilmslow and Alderley Edge, Monday – Thursday during the Autumn and Spring terms.

Places can be reserved directly with the operator:

Jones Coaches (SG1-4) **Tel:** 01625 431 946

R Bullock and Co (B1-3, 367) **Tel:** 0161 428 5265

Holly Coaches (62A Glossop) **Tel:** 07071 223 408

To find more routes to Stockport Grammar School using public transport, try the online journey planner at

<http://www.traveline-northwest.co.uk/journeyplanner>

Timetables and routes are subject to change.