



STOCKPORT GRAMMAR SCHOOL



Thank you for your interest in Stockport Grammar School.

Choosing a school can be a daunting experience. We hope that this prospectus will give you a flavour of what makes Stockport Grammar School distinctive and special.

AN OUTSTANDING EDUCATION



Andrew Chicken

*Andrew Chicken
Headmaster*

Stockport Grammar School is a co-educational independent day school. Established in 1487, we have a long and distinguished history, whilst equipping boys and girls for a future of change and challenge.

Co-education is central to the ethos of our school. Boys and girls join us from local maintained primary and independent preparatory schools. As well as securing outstanding academic qualifications through learning and working together, the rich extra-curricular life of the school encourages children to develop their talents to the full.

Stockport Grammar School has very high academic standards. We are committed to ensuring that children are both happy and successful, achieving their full potential through the provision of a broad and balanced academic curriculum. We seek to serve the needs of boys and girls rather than to dictate them, working with their interests and aptitudes.



A COMMITMENT TO EXCELLENCE

We are committed to ensuring that your child is both happy and successful.

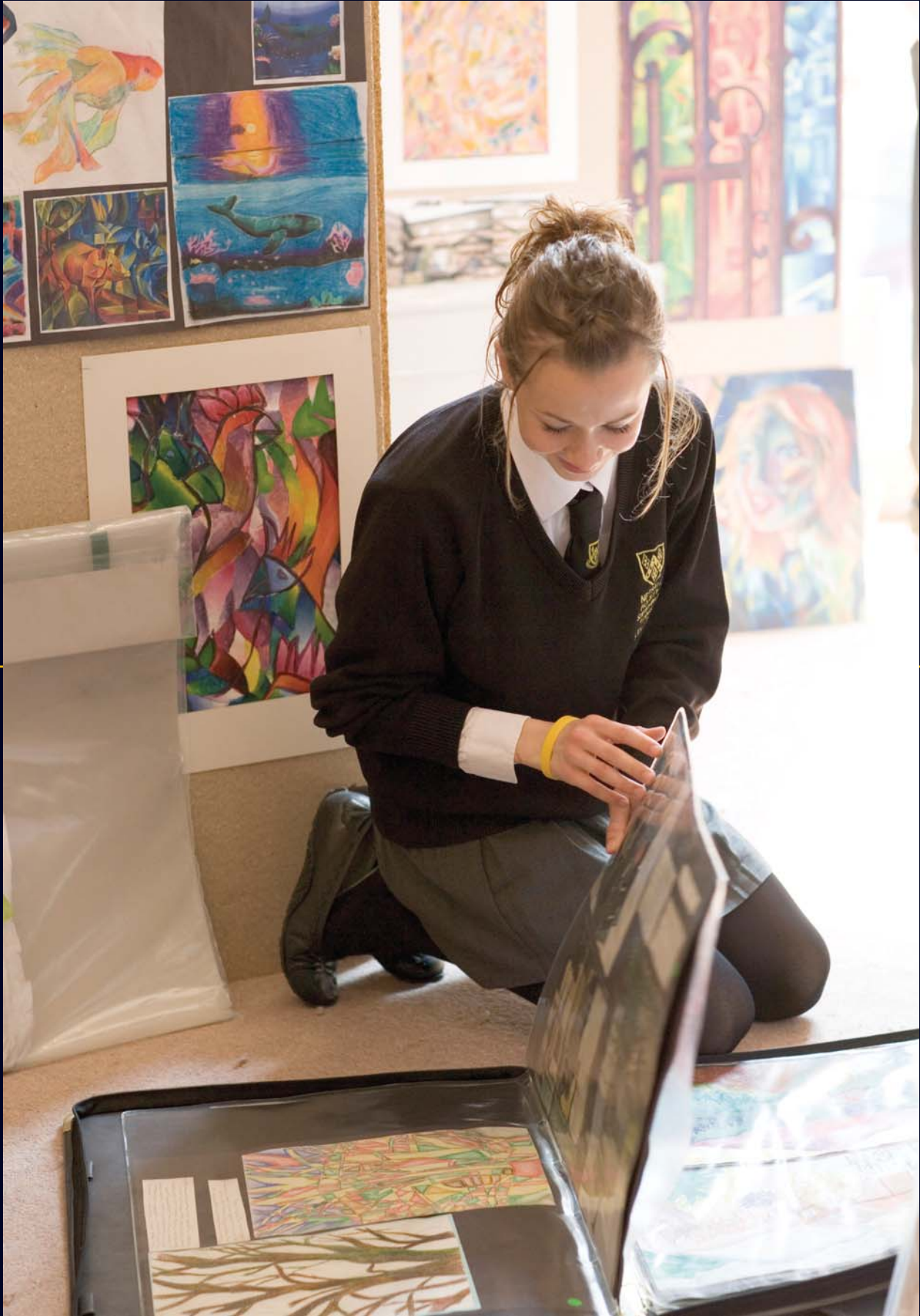


A wide range of subjects is offered at examination level and careful guidance is provided to ensure that your child is able to follow a programme of study tailored to his or her ability and aspirations.

Classroom teaching is of the highest quality. Lively teaching motivates, engages, enthuses and inspires. Boys and girls learn much from each other; they are encouraged to express their ideas confidently and to enjoy discussion and debate.



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A SPIRIT OF ENQUIRY

We resist the temptation to define the quality of education simply in terms of examination grades. We want our boys and girls to be creative and flexible thinkers, with high self-esteem and an awareness of the needs of others. In addition we hope to foster a love of academic work for its own sake. Learning should be enjoyable.

We want to enable boys and girls to achieve considerable academic success without being subjected to undue pressure. Small class sizes help teachers to focus on the needs of every student. Learning is designed to be stimulating and challenging.

Our teachers are energetic and innovative in their approach and are dedicated to educating children rather than simply teaching their subject. Children acquire and sharpen the skills necessary for independent learning, ensuring that academic progress is supported and monitored at every stage.





Through learning and working together boys and girls receive the very best start.

A COMMUNITY OF INDIVIDUALS

Every child makes a unique and special contribution to the health and vigour of our school. The School is a warm and happy community in which boys and girls are encouraged to build confidence in their own talents and develop a sensitive understanding of the views and needs of others.

Whilst it may be difficult to measure the benefits of co-education in quantifiable terms, the most important elements in life are rarely measurable. Through learning and working together, boys and girls receive the very best start in what is, after all, a co-educational world.





The School is a warm and happy community.



Central to our work is the high quality of our pastoral support and care.



We attach great importance to the forging of a strong partnership between School and home. Your son or daughter will be known as an individual.

A SENSE OF BELONGING

We want boys and girls to enjoy school – to explore and expand the boundaries of their potential and to participate in all that is on offer.

Central to our work is the high quality of our pastoral support and care. Families appreciate the warmth of relationships between teachers, students and their parents– which ensures that your son or daughter will be known as an individual – and also that we offer an exceptionally wide range of extra curricular opportunities at all levels of the School.

An experienced team of tutors provides a high level of support to each boy and girl to ensure that they flourish and develop the qualities of initiative, leadership and responsibility so important in converting examination qualifications into success in life.

Senior students are trained to support and guide younger pupils through working as mentors and in leading the House system. We attach great importance to the forging of a strong partnership between School and home. Our Christian Foundation welcomes students of all faiths and none and we value the diversity that this brings.



A broad education cannot be confined within the walls of a classroom.

Our excellence in academic study is complemented by an extensive range of extra-curricular activities. Boys and girls take full advantage of a multitude of cultural and sporting opportunities.



A SPIRIT OF ADVENTURE

Boys and girls take full advantage of a multitude of cultural and sporting opportunities.



There are many flourishing clubs and societies. The Duke of Edinburgh Award Scheme and Model United Nations Organisation provide scope for personal development in terms of building confidence, a sense of responsibility and self-discipline.

The School places great value on its links with the local community. Boys and girls are encouraged to take part in our programme of Community Service which extends their capacity to think for themselves whilst thinking of others.

