

**The Pastoral Curriculum in the Sixth Form @ SGS: 2018/19**

	<b>Shaa Lectures 2018/19</b>	<b>Lower Sixth FPP</b>	<b>Upper Sixth FPP</b>	<b>EP Skills for Life Course</b>
<b>Autumn 1</b>	<p>4<sup>th</sup> Sept: Bridging the Gap, transitioning into Sixth Form                      17<sup>th</sup> Sept: RSE (Relationships &amp; Sex Education), &amp; 14<sup>th</sup> Nov: British Values (Adventurer and Environmental Champion)</p>	<p>Sixth Form Induction – Character Education                      Study Skills in the Sixth Form                      Exeats                      Selecting 6<sup>th</sup> Form Committee                      Initial Target Setting                      SGS Online Safety Centre                      Shaa Lecture follow-up  <b>Assemblies:</b>  <i>Bridging the Gap – Induction Day</i>  <i>Target setting in the Sixth Form</i>  <i>Extension Opportunities</i>  <i>Albert Johnson Travel Bursary</i></p>	<p>Exeats                      Selecting 6<sup>th</sup> Form Committee                      Review of academic and personal targets – discussions                      Work on University/apprenticeship applications (Personal Statements)                      SGS Online Safety Centre                      Prepping for Interview                      Shaa Lecture follow-up                      Parents Evening – prep &amp; follow-up  <b>Assemblies:</b>  <i>Revising Academic Targets</i>  <i>UCAS – progress to date, deadlines and how to meet them!</i>  <i>Extension Opportunities</i>  <i>Albert Johnson Travel Bursary</i></p>	<p>The lessons are intended to provide a continuation of elements of the work undertaken in Life Studies lessons (Years 1 – 5), to interlink with aspects of the seven key themes central to the Pastoral Curriculum in the Sixth Form, and more fundamentally equip our pupils to tackle some of the challenges they will be facing and will face in the years to come.</p> <p>Taught by the Sixth Form HoS and HoYs, these lessons address themes such as Study Skills (inc ICT); Mental Health Awareness; Gender, Homophobia &amp; LGBT; British values (SMSC), Race, Ethnicity and PREVENT; Relationships &amp; Sex Education; and Online Safety/Cyberbullying.</p> <p>The full SoW provides more details as to what is covered in the twelve lesson duration of the course, which forms part of the EP carousel of activities.</p>
<b>Autumn 2</b>	<p>14<sup>th</sup> Nov: British Values (Adventurer and Environmental Champion)</p>	<p>Target setting in the context of ALIS                      Shaa Lecture follow-up                      Problems – Who to talk to?                      Time Management                      Stress Busters activity                      Report review &amp; discussions – inc character education  <b>Assemblies:</b>  <i>Making Sensible Decisions</i>  <i>Prelim Exams Briefing</i>  <i>Remembrance Service</i></p>	<p>Work on University/apprenticeship applications (Personal Statements)                      Report review &amp; discussions – inc character education                      Shaa Lecture follow-up  <b>Assemblies:</b>  <i>Making Sensible Decisions</i>  <i>Trial Exams Briefing</i>  <i>Remembrance Service</i>  <i>My left foot – Drink Driving awareness</i></p>	
<b>Spring 1</b>	<p>TBC: Mental Health (Dick Moore)</p>	<p>Prelim exams – review of performance                      Parents Evening – prep &amp; follow-up                      Researching next steps (uni/apprenticeships)                      Shaa Lecture follow-up  <b>Assemblies:</b>  <i>Prelim Exams – feedback &amp; next steps</i>  <i>Introducing UCAS</i>  <i>National Citizen Service</i></p>	<p>Trial exams – review of performance                      Yearbook info &amp; discussion                      After you apply                      Shaa Lecture follow-up                      Budgeting, student finance &amp; money matters (five planned activities)  <b>Assemblies:</b>  <i>New Year’s Resolutions</i>  <i>UCAS – What next?</i></p>	

		<i>What to study and where? Applying for positions of responsibility</i>	<i>Applying for Student Finance</i>
<b>Spring 2</b>	TBC: Drugs & Alcohol (John Hoskison)	Researching next steps (uni/apprenticeships) Work on Self Appraisals – academic and personal development Preparation for HE Convention Prefect voting Shaa Lecture follow-up <b>Assemblies:</b> <i>Introducing the EPQ &amp; EP Self-Appraisal</i> <i>Alternatives to University</i>	Budgeting, student finance & money matters (five planned activities) Where will you live? CF/CI choice discussions Report review & discussions – inc character education <b>Assemblies:</b> <i>Completing the University Admissions Form</i>
<b>Summer 1</b>	n/a	Study Leave logistics Open Days <b>Assemblies:</b> <i>Interim Exams briefing</i>	Study Leave logistics – lunches, book return Final CF/CI choice discussions & completion of UAF <b>Assemblies:</b> <i>Leavers Event Assembly</i> <i>A Level Results Day &amp; Becoming an Old Stop</i> <i>Public Exams Briefing</i> <i>Final HoY Assembly</i>
<b>Summer 2</b>	n/a	UCAS HE Conference info Interim Exams – review of performance Discrimination (six planned sessions) Report review & discussions (academic and personal development), in the context of ALIS, Prelims, Interims & UCAS <b>Assemblies:</b> <i>Prelim Exams – feedback &amp; next steps</i> <i>UCAS HE Conference</i>	n/a