



Reception Curriculum Plan Spring 2019

Please find detailed below some activities that your child will work on during the Spring term along with ideas on how you can support your child at home.

Some of our stories this term are: *The Three Billy Goats Gruff*, *The 3 Little Pigs*, *Grandad's Balloon*, *Jasper's Beanstalk* and *The Gruffalo*.

If you are interested, please remember to sign up to be one of our **Surprise Storytellers** this term.

Please note that themed activities are subject to change to reflect children's interests and next steps in their learning.

Mrs E Coulson and Mr J Bowden

Personal, Social and Emotional Development

At School

Keeping Warm;
Family Mealtimes;
Keeping Healthy;
Houses and Homes;
Friends and Family;
Golden Rules;
Caring for animals

At Home

Teach your child how to fasten up their coat;
Talk about why we sit together at mealtimes and meals to celebrate;
Favourite foods, foods to eat in moderation, drinking our water, the importance of exercise;
Talk about what makes a house our home;
Talk about where our friends and family live, how we keep in touch, why they are special to us?

Communication and language	
At School	At Home
<p>Talk boxes and frames; Circle Time; Show and Tell; Small world play; Imaginative play; Re-telling a known story; Using different voices to convey different characters such as the Big Bad Wolf</p>	<p>Talk about stories read, TV programmes watched, activities enjoyed etc.;</p> <p>Ask lots of why, what, when, where, how questions; Can your child recall past events?; Share favourite stories together and talk about the voice a character may have; Make up stories for your child to listen to and encourage them to make up their own; A useful starting point can be to take a known character and to make something different happen to them e.g. the Gruffalo's birthday</p>
Physical Development	
At School	At Home
<p>Funky Fingers; Outside play and games; Tinkering Table; Action rhymes; Welly Walks</p>	<p>Encourage your child to dress themselves; Use a knife and fork at mealtimes; Outside play to climb, crawl, cycle, scoot etc.;</p> <p>Encourage your child to paint, draw, use Play-doh, sew; Sing action rhymes such as <i>Incy Wincy Spider</i>; Start to teach your child how to do their</p>
PE:	
Mrs C Nichols	
Dance	
<p>We will be moving with imagination in response to music and pictures. We will try to explore different ways of travelling using contrasting pathways, to express and communicate ideas and to use gesture to express feelings.</p>	
Gymnastics	
<p>Reception will be climbing, swinging and jumping as well as creating pairs activities such as copying, following and unison work.</p>	

Games

We will be working to improve skills in pairs. Basic throwing, rolling and kicking activities will be the focus. We will play 1v1 games working with and against a partner and explore target games requiring sharing and developing greater accuracy.

SWIMMING:

Miss J Pepper/ Mr D Jones

We will be continuing to develop our water confidence and begin reducing aids within the water. We will be experimenting with different ways of entering the water.

Literacy: Reading**At School**

Individual reading at least 4 times a week;
Library book 1 x week;
Group reading activities;
Daily reading activity;
Retelling stories with puppets and/or acting them out;
Phonic and key words tests;
Non-fiction books

At Home

Read on a daily basis with your child;
Sign the yellow record book daily;
Establish a routine for reading;
Practise key words regularly;
Reading homework should last no longer than 10/15 minutes;
Support your child with lots of positive praise;
Enrol your child in the local library

Literacy: Phonics**At School**

Letters and Sounds Phase 3;
Letter recognition;
Letter sounds and actions;
Blending and segmenting sounds;
for reading and spelling;
Initial sounds;
High frequency and tricky words;
Phonics Factory activities;
I-Spy games

At Home

Practise letter sounds and actions;
Develop letter recognition with A-Z flashcards;
Practise high frequency and tricky words in sound books;
Complete homework given
Hand sound book in every Monday
Play I-Spy games

Literacy: Writing	
At School	At Home
<p>Funky Fingers; Handwriting : focus on correct letter; formation and tall and long letter shapes; Narrative writing e.g. news; Descriptive writing e.g. Winter and wanted posters; Storyboards: <i>The Gruffalo</i>; Story writing and sequencing; Writing instructions; Writing cards; Cursive formation of some letters</p>	<p>Please encourage your child to work on their letter formation; Help your child to learn to spell key words; Provide a range of paper, pens, felt tips etc. for your child to use freely to encourage their independent writing and confidence as a writer</p>
Mathematics	
At School	At Home
<p>Verbal count to 100; 1-1 counting to 20; Compare and order numbers to 20; Patterns and symmetry; Teen numbers (tens and ones); Odd and Even numbers; Count in 2's to 20; Count in 10's to 100; More/Less than; Addition/Subtraction; Double/Halve; Number bonds to 10; Recognise and write digits to 20; 2D and 3D shape; Measurement; Time; Money to £2; Mathematical language</p>	<p>Verbally count up to 10 and back to 0; Verbally count up to 20 and back to 0; Verbally count to 100; Finger count to 10; Play lots of dice games to enable / encourage your child to recognise the number of dots without counting (use 2 dice to encourage addition); Practise writing digits to 20; Look for shapes and patterns outside; Play shop with real money; Teach telling the time</p>

Understanding of the World	
At School	At Home
Winter Spring; Baking; Animal and plant growth; Animal Habitats; Caring for Animals; Our World; Plants; Animal Sorting and Classification; Pets/Wild/Minibeasts; Minibeast Hunt; Camouflage; Extinct and Endangered Animals; Celebrations: Chinese New Year, Easter, Birthdays Use the pixie, children's cameras, iPads, and ICT suite	Look at changes to trees over time Encourage your child to help with jobs in the garden; Plant seeds together and watch them grow; Observe/name birds and other wild-life that visit your garden; Watch the weather forecast; Look out for signs of Spring; Read non-fiction books about animals; Visit a farm or zoo; Pet care; Visit a natural history museum; Make dens together in the garden
<u>Useful iPad Applications/Games:</u>	
Phonics: Forest Phonics and Phonics Play Maths: Kids Academy123 Tracing, Number Splat, Maths Age 3-5 YouTube: Gerald the Giraffe Phonics by Mr Thorne, The Big Number song Kids TV 123	
FRENCH:	
Mrs L Carr Reception pupils will continue to greet each other in French and practise numbers 1-10 as well as learning some classroom objects and colours and understanding basic classroom instructions.	

Expressive Arts and Design	
<p>At School</p> <p>Winter and Spring colours, collages and paintings; Play-doh; Patterns for a hot air balloon (Grandad's Balloon); Prince and Princess role play; Re-telling stories with books, music, puppets and dress-up; Gruffalo role play; Animal colours and camouflage; Animal collages; Small World Play: arctic animals, jungle animals and farm animals; Spring flowers inking; Paint and sketch animals; Clay animals; Junk modelling; Free painting; Cutting skills; Drawing myself in more detail</p>	<p>At Home</p> <p>Look at and describe the colours around you especially when the weather/seasons change; Look at the shades of a colour and describe it e.g. light blue/sky blue; Provide paints for your child to use; Encourage finer detail in drawings; Provide a box of dress-up clothes/your own clothes/material for your child to play with; Keep a box of old boxes/sweet wrappers/paper/glue for collages; Help your child to use scissors</p>
<p>MUSIC:</p> <p>Mrs J Matthews</p> <p>In Music this term, we will continue to explore sounds using voices and percussion instruments. Through a range of practical activities we will be developing confidence and independence in singing. We will continue to build on our repertoire of songs and rhymes and learn to respond to signals.</p>	