



FOUNDED IN 1487

Curriculum

Autumn 2020

We hope that this brief information is useful and will provide you with an insight into the work your child will be doing this term.

Should you require any further information please do not hesitate to speak to your child's teacher or to Mrs C Nichols or Mrs C Bailey



Curriculum

Key Stage 1: Autumn Term 2020

Year 1 English:

Phonics will be taught through Letters and Sounds each day with a recap of Phase 3 moving onto a focus on phase 5 sounds. Weekly spellings will be taken from the phonics focus, the high frequency word lists and the books we are focussing on.

Handwriting will be taught through the Think Write handwriting scheme. In writing, children will use the stories 'Owl Babies', 'The Tiger Who Came to Tea' and 'Leaf Man' to develop extended writing, as well as factual books to learn about non-fiction texts.

In the second half term we will use the stories of 'Guy Fawkes', The Perfect Pet and the Perfect Present to teach children about factual stories and books by the same author. We will also share The Story of the Nativity. Through these texts, children will develop their story writing and narrative skills. Poetry will focus on senses and autumnal language.

In addition, there will be many reading opportunities and story times to enhance work done through the reading scheme.

Year 2 English:

We will be looking at creating our own stories in familiar settings, using the book 'Once upon an Ordinary School Day' and focusing on the structure of a simple tale. There will be lots of poetry for us to enjoy, with opportunities to create our own masterpieces. With links to our work in History, we will be looking at writing diary entries and newspaper articles.

Our grammar work will focus on using time connectives, adjectives and interesting verbs. Phonics will continue to be a regular focus which will be linked to spelling learning and use in our own tasks.

We will also be practising our joined handwriting skills.

Year 1 Mathematics:

Children will be counting on and back, work on pairs and doubles to 5, missing numbers, one more and one less, as well as number formation and ordering. They will revisit 2D shape and look at Venn and Carroll diagrams and grouping things into sets.

In the second half term the children will learn about teen numbers, number bonds, measuring using standard and non-standard units, subtraction, and recognising and using coins.

Year 2 Mathematics:

Our number work this term starts off by using the 100 number square and ensuring that we can find our way around it. Our numbers will be extended to three digits. Subtraction bonds will be learned up to 10, and addition facts to 20. Multiples of 10 will continue to be practised within these areas. Shape work will include symmetry and tessellation with 2D shapes and applying known shape facts to Venn and Carroll diagrams.

Subject	Year 1	Year 2
Art/DT	Colour mixing, collage, leaf printing and rubbing, self-portrait, animal paintings and introducing famous artists: Rembrandt and Georgia O'Keefe and famous British artists: Tunncliffe and Wardle. Exploring texture to make bonfire pictures and Christmas crafts. In DT children will follow a plan and sew a puppet and make a clay animal.	Studying the work of LS Lowry. Portrait drawing workshop at Lowry museum. Experimenting with new techniques and media to create art work linked to festivals and animals.
Humanities	The passage of time and change. Children will study Louis Braille and his place in history. Classes will explore the school environment and will make weather observations. Later, the children will study Guy Fawkes and the Gunpowder plot, the countries and capitals of the U.K, the union flag, the Queen and where she lives, the points on a compass and how to follow directions – north, south, east and west.	Studying significant individuals from the past, such as, LS Lowry and Florence Nightingale, Samuel Pepys
Computing	Logging on, using software to introduce children to logical reasoning and using software which highlights to need to follow instructions carefully when using computers. <u>Keyboard skills.</u>	Create digital images using techniques such as spray, fill, pencil tool, brush tool. Use iPad apps to experience alternative ways of creating digital pictures. Learn how to use the internet safely, spot the hidden dangers and know who to speak to if they ever feel threatened. <u>Learning how technology is used beyond school.</u>

Modern Foreign Languages	Numbers 1-20, classroom objects and instructions, colours.	French greetings, ages, numbers 1-31, months of the year and days of the week
Music	Developing vocal skills and repertoire, nativity and Christmas songs. Exploring and identifying sounds, changing and using sounds expressively. Playing instruments with some control. Listening and discussing music from different ages and cultures.	Developing Vocal skills and repertoire, nativity and Christmas songs. Exploring pulse and rhythm, using dot notation, recalling rhythms, using rhythmic ostinatos.
P.E	Lessons will focus on improving children's fundamental movement skills i.e speed, agility and reactions. Over the course of the year pupils will cover the curriculum areas of football, hand eye coordination, gymnastics, athletics and striking and fielding.	Children will learn new skills, work cooperatively in pairs, small groups and teams, practice taught skills in games.
PSHE	Children will focus on friendship as well as learning how to be part of a community, being safe and happy, acknowledging own feelings and knowing about rules. How to acknowledge the feelings of others. Being a good friend and about giving and receiving presents at Christmas.	At the start of the year there will be a focus on wellbeing and mental health. Children will think about rules, friendships, working together and about ways to solve problems. Having a growth mindset. Feelings and working well in groups.
R.E	Our focus will be on families, roles in the community, happiness and sadness. Noah's ark story. Ideas of 'belonging' to groups other than school or family. How to care for others. Hanukah and Christmas with emphasis on what we wear and how we celebrate special festivals.	We will study different types of celebration; thinking about how and why we celebrate events. Stories from the Bible.
Science	Labelling parts of the body, looking at similarities and differences, exploring the senses. Learning about plants and bulbs as well as about animals and the changing weather/seasons.	The human life-cycle and the importance of exercise and diet. Also looking at the human life cycles and research a famous scientist.
Swimming	Children will be working to reduce buoyancy aids and to	Children will be developing stroke work and aquatic breathing. We

	promote independent swimming on our front and back. We will be developing competence in basic submerging skills and co-ordination.	will also discover different ways of entering the water.
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Curriculum

Key Stage 2: Autumn Term 2020

Year 3 English

'Paddington' will be the first unit of work with some focus on bridging phonics, grammar and sentence writing gaps between Years 2 and 3. There will be lots of text and discussion work based around the original story building to an extended piece of writing. 'The circus' will be the second unit with focus on Angela McAllister's 'Leon and the Place Between'.

Children will develop their sentence construction, storytelling and writing skills. Through the use of drama, the children will develop their creative language and explore the different views of characters in the story.

Both units will give children opportunities to produce non-fiction writing with a focus on non-chronological reports and instructions.

Year 4 English

'Desert Island' will be the theme for the first half term, with work based on the novel 'Kensuke's Kingdom' by Michael Morpurgo. Key learning for reading will focus on developing vocabulary, making predictions and using active reading strategies to generate questions, find answers and use evidence from the text. Writing skills will focus on using fronted adverbials, inverted commas and other punctuation to indicate direct speech.

Following on from this, the children will look at examples of different explanations, developing their understanding of paragraphs and using a variety of conjunctions. After half term, we move onto a new topic, 'The Great Plague', looking at a variety of fairy tales and learning to use commas to mark clauses in complex sentences. We continue this topic with a study of classic narrative poetry and finally we will write news reports and explore, identify, collect and use noun phrases.

Year 3 Mathematics:

Number work will include developing children's addition and subtraction as well as their reverse operations. They will learn and practise 5, 10, 2, 4 and 3 times tables and focus on doubling and halving. There will be some calendar work and telling the time will be revisited. There will be opportunity to develop understanding of properties of 3D shapes and fractions as well as some fun while adding and subtracting amounts of money. Lots of practical work, measuring

with a ruler and finding the capacity of liquids, will ensure a fun approach to learning Maths skills.

Year 4 Mathematics:

Children will develop mental and written methods in addition and subtraction work and early focus will be on place value to the nearest 10, 100 and 1000; they will continue to learn 6 and 9 times tables and work on multiplication and division skills, including fractions. They will measure in m, cm and mm and begin to convert multiples of 100 in some units of measurement. They will read scales, estimate capacity, tell the time and explore time intervals. There will be an introduction to decimals and some interpretation of information using statistics. There will be the opportunity to carry out increasingly challenging problem solving tasks and activities in order to start developing higher level skills in this subject.

Subject	Year 3	Year 4
Art, Design Technology, Computing	<p>Children will be given opportunities to explore computer programming. <u>They will also look at basic internet research skills and internet safety.</u></p> <p>Children will develop their understanding of colour, record from direct observation, practising use of line and shape. They will mix colours and shades to represent sounds or emotions while exploring the work of Vassily Kandinsky.</p> <p>Design technology will help children to understand levers and linkages. They will explore and use fixed and loose pivots. They will design and make a card with moving parts to give to a friend or family member.</p>	<p>Multimedia presentations will be the focus in ICT.</p> <p>Followed by exploring how the internet works, how computers work and what peripherals are.</p> <p>In art this term, the pupils will develop a better understanding of 3-D space, develop the ability to work with straw & pipe cleaners as sculptural materials and use inks and paint to create pattern and colour.</p> <p>In DT, children will experiment with shapes and materials, designing and making a container.</p>
Games	<p>Lessons will focus on the technical development of key skills to enable children to perform in sports including football, rugby, hockey and netball. They will have the opportunity to test their skills in small sided games.</p>	<p>In Games, boys will improve their game understanding and spatial awareness in both football and rugby and girls will do the same with hockey and netball skills. All skills taught in the lessons can be further developed by attendance at clubs.</p>

Humanities	Children will study Climate change. They will learn to read weather and climate maps, and learn how weather and climate are generalised into world climate zones. The concept of biomes will be explored, each with distinctive climate, soil, flora, fauna and human activity.	Children will study: The Americas – looking at key cities in North and South America. The Ancient Egyptians – how much did the Ancient Egyptians achieve?
Foreign Languages	Children will learn to introduce themselves in Spanish. They will learn greetings, numbers and colours.	Children will continue to learn Spanish with focus on developing speaking skills and vocabulary – family members and numbers to 100.
Music	Children will be “Feeling the Beat” through body percussion, instrumental and keyboard playing, basic notation and music appraisal. They will explore percussion through timbre, its role in a variety of music, playing accompaniments. Christmas songs and individual singing will be practised for Carol service.	Rhythm topic; using body percussion, standard notation, using patterns to build pieces individually and in groups on keyboard and classroom instruments. Prepare Christmas songs in depth for Carol service, and sing individually.
P.E	Lessons will focus on Health and Fitness. Pupils will have practical sessions which cover the key components of fitness and why they are important to leading a healthy active lifestyle.	In the lessons pupils will take part in a range of fitness tests, develop their knowledge of stretching and flexibility and improve their key movement skills.
PSHE	In returning to school life, we will focus our recovery curriculum on building children’s self-esteem, wellbeing and build strategies for dealing with worry and anxiety. Children will then use the 1 Decision programme to consider ways to cope with anger, read and use different types of body language. There will also be a focus on how to safely make friends and interact online.	In returning to school life, we will focus our recovery curriculum on building children’s self-esteem, wellbeing and build strategies for dealing with worry and anxiety. Through the 1 Decision programme we will look at Cycle safety, making the right choices about being safe.
R.E	Children will study Buddhism, focusing on the key questions: Who do I learn from? If I was a leader, what would I do? Could	Children will study Buddhism, focusing on the key questions: What rules do I have in my life?

	<p>I lead people and how? Pupils will find out about charitable activities in our school community and within Buddhist tradition, the early life of the Buddha, the celebration of Wesak.</p> <p>In studying Christianity, children will focus on key questions: Who inspires me? Am I a good example for others? Whose guidance should I follow? They will find out what is a vocation, why people serve God and others within a Christian life. They will think about who make good role models and what qualities they have. They will consider how and why the Old Testament prophets chose to follow the word of God.</p>	<p>What rules would I like everyone to follow? Can I learn anything from the Five Precepts? What do I value most in life and why?</p> <p>Children will find out how each Buddhist strives to follow Buddha's teachings and will study the meanings of the Five Precepts and the Three Refuges.</p> <p>In studying Christianity, children will focus on key questions: Who or what should I obey? How should I live my life? How should we live our lives? Why do people have different views about right and wrong? What authorities do we follow and why?</p> <p>They will explore different Christian beliefs about the Bible as the word of God, considering how and why Christians might try to follow the teachings of the Bible, in congregational worship and in private, as a source of wisdom and guidance.</p>
Science	<p>Children will be exploring what happens when light reflects off mirrors and other reflective surfaces. They will be taught the importance of sun safety and investigate how shadows are formed. They will learn how animals can be grouped with or without skeletons and observe and compare their movement. They will learn to name the main parts of the human skeleton and know how muscles work.</p>	<p>Children will construct simple circuits and test electrical conductors and insulators. They will test switches within a circuit and relate knowledge about metals and non-metals to their use in electrical appliances. They will describe the simple functions of the parts of the digestive system in humans, identify the different types of teeth in humans and their simple functions. They will also construct and interpret a variety of food chains, identifying producers, predators and prey</p>
Swimming	<p>Stroke development will be the aim for Year 3 children.</p>	<p>Refinement of main strokes will be the aim for Year 4 children.</p>

Year 5 English:

Year 5 children will be studying 'How to Train your Dragon' by Cressida Cowell. Through this book the children will visualize setting, make predictions about plot and story structure. We will focus on characterization and make inferences about the author's perspective on particular characters. Conventions of dialogue will be examined as well as modal verbs and relative clauses. Through Dragon Poetry we will study: adjectives, similes, alliteration and fronted adverbials.

After half term we will focus on 'Oliver Twist' when we will study long established children's literature including social, moral and cultural issues in stories. During this unit, we will explore characteristic features of people from the past as well as compare and contrast them. Grammar will focus on using commas and demarcating complex sentences. We will also explore ambiguity and use parenthesis with brackets and dashes.

Finally, through Classic poetry, we will be creating and punctuating sentences using simile starters.

Year 5 Mathematics:

Number work will focus on adding and subtracting multiples of 10, 100 and 1000 to and from 5 digit numbers. There will be some development of place value using decimal numbers. In their work on 'time', children will convert 12 to 24 hour clock times. They will convert mm to cm and cm to m in their study of length and examine properties of shapes in geometry tasks. Work on fractions, ratio and proportion will take them towards the end of term.

Year 6 English

The focus for this term is to develop pupils' descriptive writing skills through reading and responding to a range of narrative texts, commencing with 'The Nowhere Emporium' by Ross Mackenzie. Children will extend and refine their abilities to create effective settings and character, and to develop atmosphere and interest in their writing with purpose and audience in mind.

They will learn to write and self-evaluate their writing to a set of five key criteria, 'The Fabulous Five,' which include: **D**escriptive Detail, **F**igurative Language, **A**ccurate and Advanced Punctuation, **V**aried Sentence Structure and **E**ffective Vocabulary choices.

In the following unit, children will hone their ability to independently compose and review several extended, timed pieces of narrative writing incorporating skills taught whilst extending their knowledge and application of a range of sentence structures to engage the reader. Key grammar concepts needed to write effectively and to support comprehension of texts read are continuously reviewed and extended across Autumn 1 and 2.

Year 6 Mathematics:

Number work will include place value using 6 digit numbers and decimal numbers to 3 decimal places. Column addition and subtraction with 5 digits, long and short multiplication will be covered. BIDMAS, negative numbers, fractions and percentages will be further developed, including multiplication of fractions. Work on measurement will include 24 hour time, conversions, Roman numerals, perimeter, area and volume. We will also look at 3D shape in Geometry.

Subject	Year 5	Year 6
Art, Design Technology, Computing	<p>In computing, children will be looking at how we can control virtual and physical devices using software technology.</p> <p>In Art, children will study landscape artist, John Constable and focus on colour and perspective. Children will produce a sustained sketch concentrating on line, tone and shape. They will use watercolours to create their own landscape picture.</p> <p>In DT, children will experiment with different types of cams so that they can design and make a mechanical toy for a Reception child based on a children's story.</p>	<p>Topics of study will be computers and networks, <u>followed by developing spreadsheets.</u></p> <p>In art, children will study Pre-Raphaelite artists including Edward Burne-Jones. They will produce a textured collage using a range of media, reflecting contrasts and conflict in the Victorian period.</p> <p>In DT, children will explore levers, pulleys, gears and motors to help an acrobat fly and a Nepalese farmer transport his tomatoes down a mountain without damage.</p>
Games	Boys and girls will develop their skills in football, rugby, hockey and netball. Pupils will continue to work on their key technical skills whilst also developing an understanding of how to implement them into game situations with some doing so under a tactical framework.	Pupils will test their key skills under pressure in game situations. Pupils will learn to perform effectively as part of a team. Pupils will develop a tactical understanding and learn to deal with both winning and losing.
Humanities	Year 5 will study Anglo Saxons and Vikings.	Children will study The Americas – looking at key cities in North and South America. The Ancient Egyptians – how much did the Ancient Egyptians

		achieve?
Foreign Languages	Year 5 will be practising the four basic skills of language learning (listening, speaking, reading and writing), studying the following topics in French: greetings, numbers, class room instructions, family and colours.	Year 6 will be practising the four basic skills of language learning (listening, speaking, reading and writing), studying the following topics: personal information, sports, places in town, asking the way and giving directions.
Music	Children will examine and compose musical patterns (pentatonic and ostinato), both rhythmic (rap) and melodic (Chinese style music). They will explore music from different times and cultures and prepare songs in depth for Carol service, including 2 part singing (upper part), sing individually.	Children will listen to and discuss style, historic period and begin to appraise music. Keyboard skills will involve the use of all fingers in playing scales and melody excerpts, applying understanding of tones, semitones and composition of melody. We will use standard pitch notation will and prepare and practise songs for Carol service, including 2 part singing (lower part), sing individually and appraise peers positively by considering voice skills.
P.E	Our learning will focus on Health and Fitness. Children will have practical sessions which cover the key components of fitness and why they are important to leading a healthy active lifestyle. They will apply these skills practically with fitness tests, yoga and strength exercises.	In the lessons, children will take part in a range of fitness tests, develop their knowledge of stretching and flexibility and improve their key movement skills.
PSHE	In returning to school life, we plan to focus our recovery curriculum on building children's self-esteem, wellbeing and build strategies for dealing with worry and anxiety. In PSHE, Year 5 will cover how to look out for each other, as well as thinking about peer pressure and keeping safe. We will also cover smoking as part of our healthy living.	In returning to school life, we plan to focus our recovery curriculum on building children's self-esteem, wellbeing and build strategies for dealing with worry and anxiety. Through our 1 Decision programme, Year 6 will look at British Values and how they fit into and affect everyday life in Britain. We will look at how to safely make friends and interact online, responsible in-app purchases and how to deal with

		exam related worries and stress.
R.E	Children will describe the key features of Christianity, looking at figures of importance, symbols, acts of faith and festivals. They will be encouraged to recognise similarities and differences across faiths previously studied.	Pupils will look at Hinduism and compare with other world religions. Children will be encouraged to make links between values and commitments and their own attitudes and behaviour.
Science	Children will identify, compare and classify a variety of materials, further developing their knowledge and understanding of specific properties which make certain materials suitable for particular uses. They will also develop their conceptual knowledge and understanding of how different mixtures of solids and liquids might be separated. Finally moving onto changes to materials including reversible, non-reversible and chemical reactions.	<p>Children will look at habitats and how they change through the year. They will learn how to group living things; animals – vertebrates and invertebrates and plants - flowering and non-flowering.</p> <p>Children will see that living things change over time. They will examine how living things produce offspring of the same kind. They will look to identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution.</p> <p>Children will investigate electricity and associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. They will use/interpret circuit diagrams to construct a variety of more complex circuits predicting whether they will 'work'. They will also investigate renewable forms of energy.</p>
Swimming	Children will continue to improve strokes as well as developing start and finish techniques.	Children will refine strokes and develop racing techniques, including starts, turns and finishes.