

	4th Year
Term	Middle School
Autumn 1	Focus on achieving potential in Middle School and contributing to our community
	Good work habits (form teacher and pupils)
	Our expectations (HoY / HoS)
	School council (pupil led)
	Co-curricular review (pupil led)
	Black History Month
	Review academic progress (pupil led). Yellis.
	Character education - curiosity, community ethos, social intelligence, enthusiasm and grit.
Current affairs	
Autumn 2	Making a positive contribution to the school community and fulfilling potential
	Exams Officer on NEA and SENCO on Exam Access Arrangements
	Anti-bullying week (form tutor and pupils)
	Keep safe and out of trouble using ICT (link to anti-bullying week) (JLS)
	Character education - curiosity, community ethos, social intelligence, enthusiasm and grit.
	Plagiarism and research (form tutor and pupil led)
	Reports issued - review progress and target set (pupil led)
Spring 1	Taking a wider interest and preparation for exams, coursework and controlled assessment
	Growth mindsets (all)
	Role of media in justice and democracy (HoY)
	Take an interest in current affairs and form opinions (form teacher and pupils)
	Time to talk (mental health) (form teacher and pupils)
	Character education - curiosity, community ethos, social intelligence, enthusiasm and grit.
	Black Lives Matter/Steven Lawrence Day/Anti-Rascim vs Not Rasicst
Target set and Safer Internet Day (form tutor and pupil led)	
Spring 2	Looking after yourself, taking a wider interest, celebrating difference, fulfilling potential
	Cultural differences (HoY)
	World Book Day (HoY, form tutor)
	Founder's Day (whole school)
	Pride Month
	How to revise and planning revision (HoY and form tutors)
Target set and discussion around need for a growth mindset (form tutor and pupils)	

Summer 1	Fulfilling potential
	Stress management (Beacon counselling)
	Exam prep (HoY) and exam briefing (Exams Officer)
	Exams
	Time out! (HoY)
Summer 2	Looking after yourself, taking a wider interest, fulfilling potential
	Character education - curiosity, community ethos, social intelligence, enthusiasm and grit.
	Exam analysis and target set (HoS, HoY, form tutor and pupils)
	Extension opportunities
	Review academic progress (pupil led)

	5th Year
Term	Middle School
Autumn 1	Focus on careers, achieving potential and continuing to contribute to school life.
	Target setting for this year (form teacher and pupils)
	School council (HoY)
	Careers (each form will be visited by the Head of Careers this half term, supported by tutor)
	Time management (form teacher and pupil)
	Black History Month
	Exams and exam grades (pupil led)
	Exams Officer – exams, coursework and controlled assessment. SENCO - Exam Access Arrangements.
Sixth Form prospectus issued (form tutor led). Sixth Form at SGS assembly (HoS). Transition interviews start.	
Autumn 2	Focus on careers, achieving potential and continuing to contribute to school life.
	Senior Prefects visit forms (pupil led)
	Plan for Trial exams (form teacher and pupils)
	Revision discussion (HoY, form tutor and pupils)
	Discuss A Level choices (form tutor and pupils)
	Exam Briefing (Trials) (Exams Officer)
Reports issued - review progress and target set (pupil led)	
Spring 1	Taking a wider interest and preparation for exams
	Trial Exams
	NCS visit and Voluntary Action
	Review progress (pupil led) and A Level options
	Time to talk day (mental health) (all)
	Growth mindsets and character education
	Black Lives Matter/Steven Lawrence Day/Anti-Rascim vs Not Rasicst
A Level choices (HoS and form tutor)	
Spring 2	Looking after yourself, celebrating difference fulfilling potential
	World Book Day (HoY, form tutor)
	Founder's Day (whole school)
	Revision planning (HoY, form tutor and pupils)
	Pride Month
	Reports issued and targets set (pupil led)
Wellbeing and rewards	

Fulfilling potential and celebrating time in Middle School	
Summer 1	Exam Briefing
	Last assembly
Summer 2	Exams - study leave