

The Pastoral Curriculum in the Sixth Form @ SGS: 2021/22

	Shaa Lectures 2020/21	Lower Sixth FPP	Upper Sixth FPP	EP Skills for Life Course
Autumn 1	<p>Sept: Figen Murray (SMSC, Prevent, Citizenship) Oct: Equality and Diversity seminar sessions & Equality Charter (JF & SGS staff)</p>	<p>Sixth Form Induction – Character Education Study Skills in the Sixth Form Exeats Target setting in the Sixth Form Selecting 6th Form Committee Online Safety – CEOPS, HMC resources and SGS Online Safety Centre Shaa Lecture follow-up Assemblies: <i>Target Setting</i> <i>Extension Opportunities</i> <i>Albert Johnson Travel Bursary</i> Pastoral weekly themes: <i>Sex in the Media, Healthy Sexual Relationships, Tolerance/Intolerance, Black History Month, World Mental Health Day & Gender, Managing Stress & Revision Techniques</i></p>	<p>Exeats Selecting 6th Form Committee Review of academic and personal targets – discussions Work on University/apprenticeship applications (Personal Statements) Online Safety – CEOPS, HMC resources and SGS Online Safety Centre Prepping for Interview Shaa Lecture follow-up Albert Johnson Travel Bursary Parents Evening – prep & follow-up Assemblies: <i>UCAS, Interims and your next steps</i> <i>Black History Month – John Ameachi OS</i> Pastoral weekly themes: <i>Sexual Risks & Contraception, Tolerance/Intolerance, Black History Month, Cultural Appropriation, Emotional Wellbeing</i></p>	<p>EP lessons run on a cycle between Jan L6 and Dec U6 for pupils on three A Level subjects who are not working towards an EPQ.</p> <p>There are three strands to the EP, one being Skills for Life. Each course runs for a term and pupils have one lesson per week.</p> <p>The lessons are intended to provide a continuation of elements of the work undertaken in Life Studies lessons (Years 1 – 5), to interlink with aspects of the seven key themes central to the Pastoral Curriculum in the Sixth Form, and more fundamentally equip our pupils to tackle some of the challenges they will be facing and will face in the years to come.</p>
Autumn 2	<p>Nov: John Hoskison (Citizenship, Law & Order)</p>	<p>Target setting in the context of ALIS Shaa Lecture follow-up Prelim Exam review & discussions – inc character education Dec Parents Evening – discussions Introducing the Enrichment Programme Assemblies: <i>Making Sensible Decisions</i> <i>Prelim Exams Briefing</i> <i>Remembrance Service</i> Pastoral weekly themes: <i>Eating disorders, Contraception & Sexual relationships, Drugs & Alcohol, Personal Branding</i></p>	<p>Work on University/apprenticeship applications (Personal Statements) Report review & discussions – inc character education Shaa Lecture follow-up Assemblies: <i>Making Sensible Decisions</i> <i>Trial Exams Briefing</i> <i>Remembrance Service</i> <i>My left foot – Drink Driving awareness</i> Pastoral weekly themes: <i>Eating disorders, Culture Wars, Interview techniques, Recognising controlling relationships, Managing stress</i></p>	<p>These lessons address themes such as Study Skills (inc ICT); Mental Health Awareness; Gender, Homophobia & LGBT; British values (SMSC), Race, Ethnicity and PREVENT; Relationships & Sex Education; and Online Safety/Cyberbullying.</p> <p>The full SoW provides more details as to what is covered in the twelve lesson duration of the course, which forms part of the EP carousel of activities.</p>

<p>Spring 1</p>	<p>Feb: The RAP Project (RSE, Consent, Relationships)</p>	<p>Researching next steps (uni/apprenticeships) Shaa Lecture follow-up Assemblies: <i>Introducing UCAS</i> <i>National Citizen Service</i> <i>What to study and where?</i> <i>Applying for positions of responsibility</i> Pastoral weekly themes: <i>Culture Wars, Social Media and calling out behaviours, Recognising controlling relationships, Critical thinking & fake news, LGBTQ+ History month</i></p>	<p>Trial exams – review of performance Leavers’ Planning – also via Leavers’ Committee After you apply Shaa Lecture follow-up Assemblies: <i>New Year’s Resolutions</i> <i>UCAS – What next?</i> <i>Applying for Student Finance</i> Pastoral weekly themes: <i>Social Media and Call out culture, Personal Branding, Plagiarism and Free Speech, LGBTQ+ History Month</i></p>	
<p>Spring 2</p>	<p>Mar: TBC</p>	<p>Researching next steps (uni/apprenticeships) Work on Self Appraisals – academic and personal development Preparation for HE Convention Prefect voting Shaa Lecture follow-up Mar Parents’ Evening & progress grades - discussions Assemblies: <i>Introducing the EPQ & EP</i> <i>Self-Appraisal</i> <i>Alternatives to University</i> Pastoral weekly themes: <i>Feminism and discrimination, Masculinity and discrimination, Mental Health and self-harm, Road safety</i></p>	<p>Where will you live? CF/CI choice discussions Report review & discussions – inc character education Assemblies: <i>Completing the University Admissions Form</i> Pastoral weekly themes: <i>Preparing to leave home and finances, Feminism/Masculinity and discrimination, Mental Health and self-harm, Consent</i></p>	
<p>Summer 1</p>	<p>n/a</p>	<p>Open Days Revision strategies, ahead of the Interim Exams Assemblies: <i>Interim Exams briefing</i> Pastoral weekly themes: <i>Employability skills, Positive Mindset</i></p>	<p>Study Leave logistics – lunches, book return Final CF/CI choice discussions & completion of UAF Assemblies: <i>Leavers Event Assembly</i> <i>A Level Results Day & Becoming an Old Stop</i> <i>Public Exams Briefing</i></p>	

			<i>Final HoY Assembly</i> Pastoral weekly themes: <i>Festivals, Parties and Drugs</i>	
Summer 2	n/a	UCAS HE Conference info Interim Exams – review of performance Report review & discussions (academic and personal development), in the context of ALIS, Prelims, Interims & UCAS Assemblies: <i>Prelim Exams – feedback & next steps</i> <i>UCAS HE Conference</i> Pastoral weekly themes: <i>Pride Month, Festivals, Parties and Drugs, Careers advice</i>	n/a	