Appendix 4 - Senior School - Computer Science

		1st	2nd	Notes
Respectful relationships, including friendships	the characteristics of positive and healthy friendships (in all contexts, including online) including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship.	Green	Yellow	Covered in the Online Safety Unit in first year. We will look at the use of online platforms and the way pupils post, like, share or delete comments and their impact on themselves and others. We will look at ways to deal with and report incidents of cyberbullying and how to report issues. This is an issue that we continually reiterate to pupils in 2nd year even though it is not directly taught.
	about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders to report bullying and how and where to get help.	Green	Yellow	
Online and media	their rights, responsibilities and opportunities online, including that the same expectations of behaviour apply in all contexts, including online.	Green	Green	Covered in the Online Safety Unit in first year. This is an issue that we continually reiterate to pupils in 2nd year even though it is not directly taught.
	about online risks, including that any material someone provides to another has the potential to be shared online and the difficulty of removing potentially compromising material placed online.	Green	Yellow	Covered in the Online Safety Unit in first year. This is an issue that we continually reiterate to pupils in 2nd year even though it is not directly taught.
	not to provide material to others that they would not want shared further and not to share personal material which is sent to them.	Green	Yellow	Covered in the Online Safety Unit in first year. This is an issue that we continually reiterate to pupils in 2nd year even though it is not directly taught.
	what to do and where to get support to report material or manage issues online.	Green	Green	Covered in the Online Safety Unit in first year. This is an issue that we continually reiterate to pupils in 2nd year even though it is not directly taught.
	the impact of viewing harmful content.	Red	Red	
	that sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail.	Red	Red	
	how information and data is generated, collected, shared and used online.	Green	Green	
Being safe	how people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn (in all contexts, including online).	Red	Red	
	the similarities and differences between the online world and the physical world, including: the impact of unhealthy or obsessive comparison with others online (including through setting unrealistic expectations for body image), how people may curate a specific image of their life online, overreliance on online relationships including social media, the risks related	Yellow	Yellow	We will look at 'Fake News' in the first year and how online personas might not reflect real life personalities. We will NOT be looking at online gambling as this age group should not be able to open an online gambling credit account.

Internet safety and harms	to online gambling including the accumulation of debt, how advertising and information is targeted at them and how to be a discerning consumer of information online.			
	how to identify harmful behaviours online (including bullying, abuse or harassment) and how to report, or find support, if they have been affected by those behaviours.			Covered in the Online Safety Unit in first year. This is an issue that we continually reiterate to pupils in 2nd year even though it is not directly taught.

Colour coding

Colour	Meaning
	Topic completely covered in this school year
	Topic partially covered in this school year
	Topic not covered in this school year