

## Appendix 4 Senior School Computer Science

		1st	2nd	Notes
Respectful relationships, including friendships	the characteristics of positive and healthy friendships (in all contexts, including online) including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship.			We will look at the use of online platforms and the way pupils post, like, share or delete comments and their impact on themselves and others. We will look at ways to deal with and report incidents of cyberbullying and how to report issues.
	about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders to report bullying and how and where to get help.			
Online and media	their rights, responsibilities and opportunities online, including that the same expectations of behaviour apply in all contexts, including online.			
	about online risks, including that any material someone provides to another has the potential to be shared online and the difficulty of removing potentially compromising material placed online.			
	not to provide material to others that they would not want shared further and not to share personal material which is sent to them.			
	what to do and where to get support to report material or manage issues online.			
	the impact of viewing harmful content.			
	that sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail.			
	how information and data is generated, collected, shared and used online.			
Being safe	how people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn (in all contexts, including online).			We will look at the online aspect of consent and safety. Pupils will learn to use clear and assertive language when giving or withdrawing consent. At this age we will NOT be including sexual consent.
Internet safety and harms	the similarities and differences between the online world and the physical world, including: the impact of unhealthy or obsessive comparison with others online (including through setting unrealistic expectations for body image), how people may curate a specific image of their life online, over-reliance on online relationships including social media, the risks related to online gambling including the accumulation of debt, how advertising and information is targeted at them and how to be a discerning consumer of information online.			We will look at 'Fake News' in the first year and how online personas might not reflect real life personalities. We will NOT be looking at online gambling as this age group should not be able to open an online gambling credit account.
	how to identify harmful behaviours online (including bullying, abuse or harassment) and how to report, or find support, if they have been affected by those behaviours.			

### Colour coding

Colour	Meaning
Green	Topic completely covered in this school year
Yellow	Topic partially covered in this school year
Red	Topic not covered in this school year