

The Pastoral Curriculum in the Sixth Form @ SGS: 2020/21

|          | Shaa Lectures 2020/21   | Lower Sixth Form Period Programme   | Upper Sixth Form Period Programme  | Enrichment Programme Skills for Life Course   |
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| Autumn 1 | Oct: Emma Cole<br>(Positive Voice – SRE/HIV & AIDS awareness) | Sixth Form Induction – Character Education<br>Study Skills in the Sixth Form<br>Exeats<br>Target setting in the Sixth Form<br>Selecting 6 <sup>th</sup> Form Committee<br>Initial Target Setting<br>Online Safety – CEOPS, HMC resources and SGS Online Safety Centre<br>Shaa Lecture follow-up<br><b>Assemblies:</b><br><i>Extension Opportunities</i><br><i>Albert Johnson Travel Bursary</i> | Exeats<br>Selecting 6 <sup>th</sup> Form Committee<br>Review of academic and personal targets – discussions<br>Work on University/apprenticeship applications (Personal Statements)<br>Online Safety – CEOPS, HMC resources and SGS Online Safety Centre<br>Prepping for Interview<br>Discrimination within Society topic (six planned sessions)<br>Shaa Lecture follow-up<br>Albert Johnson Travel Bursary<br>Parents Evening – prep & follow-up<br><b>Assemblies:</b><br><i>Interim Exam Briefing</i><br><i>UCAS, Interims and your next steps</i> | The lessons are intended to provide a continuation of elements of the work undertaken in Life Studies lessons (Years 1 – 5), to interlink with aspects of the seven key themes central to the Pastoral Curriculum in the Sixth Form, and more fundamentally equip our pupils to tackle some of the challenges they will be facing and will face in the years to come.<br><br>These lessons address themes such as Study Skills (inc ICT); Mental Health Awareness; Gender, Homophobia & LGBT; British values (SMSC), Race, Ethnicity and PREVENT; Relationships & Sex Education; and Online Safety/Cyberbullying. |
| Autumn 2 | Nov: John Hoskison<br>(Citizenship, Law & Order)              | Target setting in the context of ALIS<br>Shaa Lecture follow-up<br>Problems – Who to talk to?<br>Time Management<br>Stress Busters activity<br>Prelim Exam review & discussions – inc character education<br>Dec Parents Evening - discussions<br><b>Assemblies:</b><br><i>Making Sensible Decisions</i><br><i>Prelim Exams Briefing</i><br><i>Remembrance Service</i>                          | Work on University/apprenticeship applications (Personal Statements)<br>Report review & discussions – inc character education<br>Shaa Lecture follow-up<br>Balancing Human Rights lessons – planned activities<br><b>Assemblies:</b><br><i>Making Sensible Decisions</i><br><i>Trial Exams Briefing</i><br><i>Remembrance Service</i><br><i>My left foot – Drink Driving awareness</i>   | The full SoW provides more details as to what is covered in the twelve lesson duration of the course, which forms part of the EP carousel of activities.  |
| Spring 1 | Feb: TBC  | Researching next steps (uni/apprenticeships)<br>Shaa Lecture follow-up<br><b>Assemblies:</b><br><i>Prelim Exams – feedback &amp; next steps</i><br><i>Introducing UCAS</i><br><i>National Citizen Service</i>   | Trial exams – review of performance<br>Yearbook info & discussion<br>After you apply<br>Shaa Lecture follow-up<br>Budgeting, student finance & money matters (five planned activities)   |   |

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|          |          | <p><i>What to study and where?</i><br/> <i>Applying for positions of responsibility</i></p>  | <p><b>Assemblies:</b><br/> <i>New Year's Resolutions</i><br/> <i>UCAS – What next?</i><br/> <i>Applying for Student Finance</i></p>  |
| Spring 2 | Mar: TBC | <p>Researching next steps (uni/apprenticeships)<br/> Work on Self Appraisals – academic and personal development<br/> Preparation for HE Convention<br/> Prefect voting<br/> Shaa Lecture follow-up<br/> Mar Parents' Evening &amp; progress grades - discussions<br/> <b>Assemblies:</b><br/> <i>Introducing the EPQ &amp; EP</i><br/> <i>Self-Appraisal</i><br/> <i>Alternatives to University</i></p>                         | <p>Budgeting, student finance &amp; money matters (five planned activities)<br/> Where will you live?<br/> CF/CI choice discussions<br/> Report review &amp; discussions – inc character education<br/> <b>Assemblies:</b><br/> <i>Completing the University Admissions Form</i></p>                   |
| Summer 1 | n/a      | <p>Open Days<br/> <b>Assemblies:</b><br/> <i>Interim Exams briefing</i></p>  | <p>Study Leave logistics – lunches, book return<br/> Final CF/CI choice discussions &amp; completion of UAF<br/> <b>Assemblies:</b><br/> <i>Leavers Event Assembly</i><br/> <i>A Level Results Day &amp; Becoming an Old Stop</i><br/> <i>Public Exams Briefing</i><br/> <i>Final HoY Assembly</i></p> |
| Summer 2 | n/a      | <p>UCAS HE Conference info<br/> Interim Exams – review of performance<br/> Discrimination (six planned sessions)<br/> Report review &amp; discussions (academic and personal development), in the context of ALIS, Prelims, Interims &amp; UCAS<br/> <b>Assemblies:</b><br/> <i>Prelim Exams – feedback &amp; next steps</i><br/> <i>UCAS HE Conference</i><br/> <i>Discrimination – DJS assembly and pupil led assembly</i></p> | n/a  |