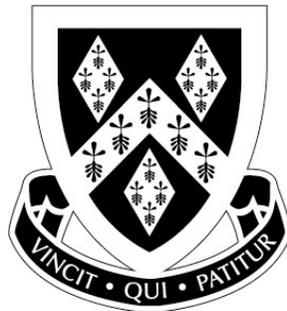


# STOCKPORT GRAMMAR SCHOOL



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Subjects for Study  
in Third Year 2021

## Second Year Subject Options:

### What will be different in Third Year and why make these changes?

We ask Second Year pupils to make some option choices for Third Year. Pupils study the whole curriculum, as lots of subjects remain compulsory, but they do have choice in some areas.

Subject choices in Third Year mean that pupils can spend more time on those subjects they enjoy most, and therefore be better prepared for GCSE study, if they choose to continue with any option subjects. It is also helpful for pupils to experience making decisions, as they are likely to find the process more straightforward at GCSE having already been through a similar decision-making process for the Third Year.

### All Third Year pupils study the following subjects:

English  
Mathematics  
P.E./Games  
Biology  
Chemistry  
Physics  
Geography  
History  
Religion, Philosophy & Ethics  
Life Studies

In addition to the subjects above, pupils choose 5 additional subjects. Two of these subjects need to be languages, although more can be languages if pupils choose. Some pupils attend support lessons in place of one of their 5 option subjects:

### Language options—choose 2 from this list:

French  
German  
Spanish  
Latin

### Remaining options—choose 3 from this list:

*French, if not already chosen*  
*German, if not already chosen*  
*Spanish, if not already chosen*  
*Latin, if not already chosen*  
Computer Science  
Art  
Design Technology (pupils can choose Product Design OR Textiles, but not both)  
Drama  
Food Preparation and Nutrition  
Music





Choices are made via an online system called TOOLS. We will send details of how to access this system to parents in advance of the deadline of Friday 26th February. Support lessons can also be requested via the online system.

Please consider the option choices carefully as they may influence future option choices for GCSE. For example, if a pupil does not study French in Third Year, they will not be able to study French at GCSE.

Use the space below to record the option choices as a reminder of the subjects selected:

1. (List 1) .....
2. (List 1) .....
3. (List 2) .....
4. (List 2) .....
5. (List 2) .....

The Options Virtual Event is available on the School website on Wednesday 10th February. There will be an address by the Head of Lower School Mrs Lawson and the Deputy Head (Academic) Mrs Harris, who will outline the options process in more detail. Presentations from the Heads of Subject Departments will explain how the current option subjects are taught at GCSE level to help pupils consider whether they wish to continue studying the subject. The Second Year Parents' Evening is on Wednesday 24th February and will take place by video-call between 5pm and 8.30pm. Teachers of the option subjects will be able to answer any remaining questions you may have about choosing Third Year options before the submission deadline.

# Art

## What will I do In Third Year Art lessons?

In Third Year, pupils build on and develop the technical skills already established in the First and Second Year, and more complex critical theory is introduced to support the practical work. Using the starting point 'Viewpoints and the World Around us', pupils produce work based on three themes, with each project lasting approximately one term:

- Aerial Views
- Bugs and Insects
- Microscopic Imagery

The additional lesson in each cycle allows pupils to explore these themes in a wider range of media than in previous years, including clay, wire and plaster, and a broader range of printing techniques. They will also include more detailed written annotations in their sketchbooks and begin to explore critical theory in greater depth.

## How will I be assessed?

Third Year pupils' sketchbooks are marked regularly, with constructive feedback and suggestions for future improvement written on comment forms. In the Summer Term, Third Year pupils sit an hour long examination that combines a written paper with a practical element.



# Spanish

## What will I do in Third Year Spanish lessons?

Pupils who have demonstrated an aptitude for languages in the First and Second Year may enjoy the challenge of learning a new language. The grammar and vocabulary of Spanish will be taught in a range of topics, building towards the knowledge and understanding required for GCSE study.

Pupils develop their confidence in speaking skills through practice using role play, general conversations and short presentations. They also have contact with the Spanish assistant for one lesson per cycle.

Pupils may then choose to continue studying Spanish as an option at GCSE level.

## How will I be assessed?

As well as the usual homework tasks, Third Year pupils are assessed in November and in the Summer Term on all four skills—speaking, listening, reading and writing.



# Latin

## What will I do in Third Year Latin lessons?

Third Year pupils study a new course which the department has created. We follow the life of Quintus after he escapes from Pompeii. Our globe-trotting hero ventures from Gaul to Britain before finally ending up back in Italy. There is an increased focus on understanding the language by reading engaging and dramatic stories and we continue to develop the pupils' interest in life in the Roman World two thousand years ago.

The course is an ideal preparation for both Latin and/or Classical Civilisation at GCSE. The stories are based around the GCSE Latin vocabulary list so that, by the end of the Third Year, pupils will have learned 70% of the words necessary for GCSE and become familiar with the rest. Although it is not essential to study Latin in the Third Year to do Classical Civilisation GCSE, the information on Roman Life has been specially selected to provide important background.

We also run an overnight trip to Bath to walk in the footsteps of Quintus.

## How will I be assessed?

Third Year pupils are assessed with translation work, grammar exercises, vocabulary tests and creative work based on the information on life in the Roman World. In the Summer Term, pupils sit an examination that involves translation, English into Latin and questions on life in the Roman World.



# Music

## What will I do in Third Year Music lessons?

In Third Year, the additional lesson in each cycle will allow pupils to develop their composition skills and offer more opportunities for independent research projects. Pupils will study a range of styles across all traditions including Reggae, Baroque, Classical and Romantic Music, Film Music, Experimental and Electronic Music, Music Theatre and Music Technology. Individual set works from diverse music styles ranging from Classical to Jazz, Rock and Pop will be studied, using the renowned BBC Ten Pieces project as a stimulus. Listening, theory and performing skills will also be developed in order to prepare suitably for GCSE Music.

## How will I be assessed?

Pupils' compositions, individual and group performances are assessed throughout the Third Year. Listening work and theory will also be regularly assessed and there will be an end-of-year Listening examination.



# Drama

## What will I do in Third Year Drama lessons?

In Third Year, pupils develop skills learnt in their first two years. The increased number of lessons allow them opportunities to develop larger scale drama pieces using various techniques, including devising and script-based drama. Pupils study a range of theatre styles with various subject matters which will not only develop their theatrical understanding but also their emotional intelligence and ability to work independently and as part of a team. Individual and group work is set for practical work and analytical written skills will be introduced during the year in order to prepare pupils for GCSE Drama.

## How will I be assessed?

Pupils' individual and group performances are assessed throughout the Third Year and written homework tasks are set. The main focus is on practical skills which are assessed throughout the year with written work about each project running alongside. Pupils perform in a final piece in the summer term which makes up their end of year examination. There is also a written element which constitutes a small percentage of the overall mark.



# German

## What will I do in Third Year German lessons?

In Third Year, pupils develop the skills learnt in the first two years as new topics and vocabulary are introduced. New topics include:

- Role models, heroes and heroines
- Music
- Jobs and ambitions
- The world of work
- Differences between now and the past
- Rights and responsibilities
- How you can help others

Pupils consolidate their learning of the present and perfect tenses and are introduced to the future tense. Speaking skills are practised using role play, general conversations and short presentations. Pupils work with the German assistant once per lesson cycle in order to develop their conversation skills.

## How will I be assessed?

As well as the usual homework tasks, Third Year pupils are assessed in November and in the Summer Term on all four skills—speaking, listening, reading and writing.



# French

## What will I do in Third Year French lessons?

In Third Year, pupils develop the skills learnt in the first two years as new topics and vocabulary are introduced. New topics include:

- Self, family and relationships
- Friendships
- Daily life
- Leisure activities
- Talking about the past
- The city of Paris
- School and future plans

Pupils consolidate their learning of the present, future and perfect tenses and are introduced to the future tense. Speaking skills are practised using role play, general conversations and short presentations. Pupils work with the French assistant once per lesson cycle in order to develop their conversation skills.

## How will I be assessed?

As well as the usual homework tasks, Third Year pupils are assessed in November and in the Summer Term on all four skills—speaking, listening, reading and writing.



# Design Technology

## Product Design or Textiles Design

## What will I do in Third Year DT lessons?

Design Technology covers both Product Design and Textiles, so on your options form you need to make it clear if you are hoping to study Textiles.

The additional lesson in the two week cycle will allow Third Year pupils to expand the number of practical projects from two to three, as well as develop the theoretical elements of the course.

## Product Design projects include:

- Picture Frame—design and manufacture, with a wide range of practical and theoretical skills taught.
- Memphis Clock—design and manufacture, with focus on the design influences and an evaluation of Computer Aided Design vs conventional drawing techniques.

## Textiles Design projects include:

- Bag project—design and manufacture using computerised embroidery and a wide range of practical skills.
- Fashion Top—design and manufacture with a focus on different eras of fashion trends.
- Upcycling project—focus on environmental issues within Textiles.

## How will I be assessed?

Third Year pupils will be introduced to the assessment criteria currently used at GCSE level and will be tested on their knowledge and understanding of the theoretical elements and terminology taught during the year. A formal assessment will take place in the Summer Term.



# Food and Nutrition

Food and Nutrition aims to equip pupils with the knowledge, understanding and skills to be able to feed themselves well and become creative, confident cooks. Pupils develop practical cookery skills and techniques as they explore the principles of food science, nutrition, food traditions and food safety.

## What will I do in Third Year Food Preparation & Nutrition lessons?

The focus of Third Year lessons is 'understanding ingredients':

- **Module 1: Fruit and vegetables.** Where and how are vegetables produced? Why are they so good for us and how can we incorporate these into our diet?
- **Module 2: Eggs and dairy.** How are yogurt, cheese and butter made from milk? Is dairy good or bad for us? How many ways can you cook an egg?
- **Module 3: Meat and meat alternatives.** Why is veganism so topical? Why do we need protein? How can we work safely with high risk food products?
- **Module 4: Special occasion project.** A chance to show off the practical skills learned by planning, preparing and cooking a 2-course meal suitable for a special occasion of the pupil's choice.
- **Module 5: Flour-based products.** How to make a range of products from scratch including shortcrust pastry, bread, pasta, biscuits and cakes. A chance to experiment with how different ingredients produce different results.

## How will I be assessed?

Two out of three lessons each cycle aim to include practical activities including cooking, food experiments and taste testing. Pupils are expected to provide ingredients, though on several occasions school will do this. Third Year pupils are also assessed in theory and practical skills; in the Summer Term, pupils sit an examination that combines a written paper with a practical element.



# Computer Science

## What will I do in Third Year Computer Science lessons?

Computer Science is all about logic, problem solving and an understanding of how computers work. Pupils who choose this option will need to have very good mathematical skills and a genuine interest in how computers can be used to provide innovative solutions. Computer Scientists are organised and self-motivated, always testing their work to see if they can improve it.

In the Third Year pupils will develop skills in writing algorithms which solve programming tasks. The course will be split into 2 main elements (practical & theory):

- **Practical Element**
  - Python Programming
  - Practical Programming - MicroBits
  - Design/Build/Make/Test/Evaluate
  - Intro to Databases
- **Theory Element**
  - Creating Flowcharts
  - Cryptography – Problem Solving
  - Binary, Hexadecimal, Bits and Bytes
  - The Environment and Technological Waste
  - Digital Natives v The Digital Divide

Throughout the course pupils are expected to continue to use and develop their skills as a programmer, both in lessons and outside the classroom. There will be an element of programming in almost all units of work.

## How will I be assessed?

Third Year pupils will be tested on their practical programming ability and their understanding of the theory topics covered during the year. Written assignments and homework tasks will be carried out throughout the year along with practical programming tasks. A formal assessment will take place in the Summer Term.

