



Stockport Grammar Junior School – Curriculum Information for Parents 2020-21
Year One

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
MATHEMATICS						<p>The children will further develop their understanding of addition and subtraction, compare weights and capacities and learn about tables and graphs. They will recap on halving numbers, work on simple fractions and expand their knowledge of money to bigger coins. They will continue to use a 100 square and to work on the recognition of odd and even numbers and will also revisit time, thinking specifically of half past, quarter past and quarter to, on both analogue and digital clocks.</p>
ENGLISH						<p>Phonics will be taught through Letters and Sounds each day. The children will be learning new sounds as well as recapping all of the sounds learned so far. They will also learn to apply this to their writing. Their weekly spellings will be taken from the phonics and topic focus. Handwriting will continue to be taught through the Think Write scheme and the children will perfect their formation of joined up handwriting and learn to write on narrower lines.</p> <p>In writing, the children will be focusing on pirate stories in the first half of term and on</p>

			<p>Australian stories in the second half of term. They will plan their own pirate adventure, design treasure maps, make messages for bottles and consider what it might be like to be a pirate. The children will learn about Australian authors and share some famous Australian children's books.</p> <p>We will continue to develop our understanding of texts through sharing many stories discussing them verbally, creating our own questions and doing some written answers. Alongside this, we will teach the children specific grammar rules.</p> <p>In addition, there will be many reading opportunities and story times to enhance work done through the reading scheme.</p>
SCIENCE			<p>Children will continue to learn about plants and investigate the 'perfect' conditions needed in order to grow a healthy plant. They will recognise and name common flowering plants including trees. They will look for signs of summer within the environment and record weather patterns over a week. They will carry out investigations and record data in a table as well as recapping on sorting animals, including humans, into mammals, reptiles, amphibians, fish and birds.</p>
HUMANITIES			<p>Geography</p> <p>Children will learn about the 7 continents of the world. They will identify famous human and physical features within each continent. They will learn about Australia and compare Sydney to London and Manchester. They will</p>

				identify some famous landmarks in Australia and compare to those in England as well as learning about the coastal features around Sydney.
ART/DESIGN TECHNOLOGY				In Art, the children will make handprint pirates, flags for ships, pirate treasure chests, develop their sculpting skills by making a clay pirate and learn about paint techniques to make a ship in a bottle picture. In the summer term they will study Georges Seurat and aboriginal art.
COMPUTING				Children will use computer software to program a variety of robots on a computer screen.
				Children will learn how to use the WWW safely and access programs through the internet.
	<p>My Online Life: Throughout the year, the children will be thinking about all aspects of their online life and considering how to be safe and responsible while using the internet and technology.</p>			
R.E.				<p>Children will learn about the festival of Holi. They will learn about how we give cards and eat special food as a way of celebrating many different occasions. They will know the Creation Story and appreciate the world in which we live.</p> <p>They will learn the Bible story of Zacchaeus and understand the importance of forgiving each other as well as learning that everyone has feelings including ourselves.</p>
P.E/GAMES/ SWIM				<p>In swimming, we will be working towards increasing in water confidence after term out of the pool.</p> <p>We will be working towards developing strokes and introduction of entries to the pool.</p>

				The children will be exploring a range of running, jumping & throwing athletic activities as well as preparing for sports day. They will also be working on different sending, receiving and retrieving skills related to striking games.	In the second half term they will be working on different sending, receiving and retrieving skills related to striking games.
PSHE				Children will learn more about the emotion of jealousy. They will share times when they have been jealous and will discuss how they can overcome this feeling. They will learn about the importance of friendship and how to be a good friend to all as well as talking about change, particularly moving into Year 2.	
FRENCH				Children will consolidate all French vocabulary taught - greetings, feelings, numbers 1-20, colours and pets.	They will study vocabulary for parts of the body, classroom items and instructions.
MUSIC				Children will continue to explore: <ul style="list-style-type: none"> • basic notation • pitch, tempo, pulse, rhythm and dynamics through singing games, Kodaly methods and Dalcroze Eurhythmics • story telling through music, graphic score and art 	

				<p>Through a range of practical and listening activities we will:</p> <ul style="list-style-type: none">• Develop musicianship skills through a range of singing games• Learn to sing expressively• Use the voice with confidence• Perform both individually and part of an ensemble using voices and tuned / un-tuned percussion
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