



**Stockport Grammar Junior School – Curriculum Information for Parents 2020-21**  
**Year Three**

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>MATHEMATICS</b>						We will revisit and consolidate adding and subtracting up to three digit numbers. We will also learn how to multiply and divide and ply this knowledge to problem solving questions. We will also work on data and weight: interpreting graphs and pictograms with different scales and using these to record and analyse data in the context of measuring weights. In the last half-term, we will briefly return to addition and subtraction, after which we will return to the topics of 2D shapes and time and we will complete the year by using multiplication and division skills in associated problem solving activities.
<b>ENGLISH</b>						Children will study a range of traditional fables. They will draw inferences around characters thoughts, feelings and actions, and justify with evidence from the text. They will have the opportunity to orally retell a range of fables and identify and discuss the themes of these texts. We will then study the modern fable 'The Fate of Fausto' by Oliver Jeffers. This will lead to writing our own modern day fables. Grammar work will continue to focus on creating complex sentences using a range

					<p>of conjunctions and using a comma to separate clauses in complex sentences where the subordinate clause appears first.</p> <p>The second unit of the Summer Term is based around non-fiction texts and biographies. Children select a key memory to talk and write about. We will look at a selection of biographies and evaluate how specific information is organised within a non-fiction text. The grammar will focus on using the perfect form of verbs to indicate a completed action and prepositions linked to non-fiction texts.</p>
<p><b>SCIENCE</b></p>				<p>Plants. Children will identify, locate and describe the functions of different parts of flowering plants. They will explore the requirements of plants for life and growth and how they vary from plant to plant. They will also explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>	<p>Forces and Magnets. Children will compare how some things move on different surfaces. They will observe how magnets attract or repel each other and attract some materials and not others. They will also compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.</p>

<p><b>HUMANITIES</b></p>	<p><b>History –</b></p>			<p><b>History</b> - We will continue our study of the Bronze and Iron ages.  <b>Geography</b> - Children will learn about the coast of the British Isles. They will consider some of the advantages and disadvantages of living by the coast, and how much of the UK’s coast has changed from a focus on fishing to one on tourism. Throughout, they will also be introduced to a few contrasting coasts around the world, and associated environmental issues, extending their coastal and locational knowledge and encouraging critical thinking and presenting an argument.</p>		
<p><b>ART/DESIGN TECHNOLOGY</b></p>				<p>Children will continue their ‘Under the Sea’ theme, blending hues of sea colours and creating a 3D scene. They will move onto a DT unit, studying different types of packaging for different purposes and to meet buyer needs. They will create their own packaging for a food based product.</p>		
<p><b>COMPUTING</b></p>					<p>Pupils will use computer software to develop their programming skills.</p>	<p>Pupils will use computer software to learn how to touch type.</p>
<p><b>My Online Life:</b>  Throughout the year, the children will be thinking about all aspects of their online life and considering how to be safe and responsible while using the internet and technology.</p>						
<p><b>R.E.</b></p>					<p>In our study of Judaism we will consider ‘Leadership.’ We will think about who we should follow and what qualities they should possess. We will examine</p>	<p>Our study of Sikh Dharma will help us explore our ideas f role models and how they influence our lives in positive ways. We will focus our</p>

					Moses as a leader of the Jewish people.	character study on Guru Gobind Singh.
<b>P.E/SWIM</b>					In Swimming we will continue to develop and refine stroke technique. In PE pupils will focus on Athletics. Pupils will learn and try out the various jumping, throwing and running for speed/ distance events to help prepare for sports day.	We will be working on increasing our stamina. We will also introduce water safety.
<b>GAMES</b>					Children will learn about striking and fielding through both Cricket and rounders. They will experience hitting a moving or static ball, throwing, retrieving and reacting. They will learn how to be an effective team performer.	
<b>PSHE</b>					Children will think about feelings and emotions, with a focus on grief. They will also talk about celebrating differences and think about how we can create a feeling of 'togetherness' within our school community and beyond.	
<b>SPANISH</b>					Introduction of Spanish days of the week, months, birthdays and dates.	Introduction of pencil case items and classroom instructions.
<b>MUSIC</b>					Pupils will continue to develop their notation skills and expand their knowledge of rhythmic notation to enable them to read, write, dictate and perform basic rhythms.	

				<p>Pupils will explore and learn about the instruments of the orchestra, orchestral families and the science of sound and timbre.</p> <p>We will explore the mechanics of several instruments, covering brass, wind, strings and percussion, linking the science of sound with the general school's Science curriculum.</p> <p>Through singing, musical games and listening to a range of musical compositions, children will further develop their general musicianship and gain an understanding of musical elements.</p>
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