



Stockport Grammar Junior School – Curriculum Information for Parents 2021-2022

Nursery

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
LITERACY	<p>Phonics Our focus this term will be on Phase 1 phonics which concentrates on children's speaking and listening skills. Phase 2 phonics will gradually be introduced through the Read, Write Inc. scheme, a fun and practical programme which introduces letter sounds.</p> <p>Reading Every day, we will sing songs, Nursery Rhymes and read stories with the children to encourage a love of stories and talk about them. We will also provide the time to re-read favourite stories to develop your child's confidence to re-tell and learn a story by heart. Story shelves with small world toys to re-enact a story will help with this and will also provide the opportunity for talk and imaginative play. Big books will enable us to think about book handling skills: how to turn pages, know the book is the right way up, know that there are pictures and text etc.</p> <p>Writing We will work on lots of gross and fine motor skills to develop dexterity and to encourage your child to establish a dominant hand if they have not already done so. Activities will</p>		<p>Phonics We will introduce the children to Phase 2 single letter sounds. Our focus is for the children to learn the pure sound for each taught letter and to begin to hear, and say, the initial sound of words. Hear the pure sounds at: https://www.youtube.com/watch?v=BqhXUW_v-1s</p> <p>Reading Children will have daily story and rhyme times enabling them to experience new stories and to build up a repertoire of favourite stories which they can 'read' / re-tell independently. We will spend time looking at how to handle a book, turn pages and find out what a book is, and look at different types of books. Children will be encouraged to talk about the picture story, join in with repeated refrains, predict what might happen next and talk about what they enjoyed / did not enjoy about the book. Our focus stories this term will include Robin's Winter Song, The Gruffalo's Child, The Gingerbread Man, The Very Hungry Caterpillar and Grandad's Balloon. We will work on activities to encourage your child to recognise, sound out and write their</p>				

	<p>include 'squiggle whilst you wiggle', threading, funky finger games and lots of opportunities to mark-make with different media.</p>	<p>name. Children will learn that their name starts with a capital letter.</p> <p>Writing</p> <p>We will continue to work on pencil grip and pencil control activities. We will introduce handwriting this term and use the Read Write Inc rhymes to form the letter shapes. Writing and mark-making opportunities are provided and encouraged in all areas of the classroom both indoors and outside. Children will be encouraged to write shopping lists, letters, recipes and make their own story books. Activities such as funky fingers, dough gym, tummy time, wake and shake, squiggle whilst you wiggle will all continue this term to develop the children's fine and gross motor skills.</p>	
<p>MATHEMATICS</p>	<p>The children will work on a maths activity every day, with lots of counting and sorting encouraged as part of their play. We will sing counting songs at carpet time which often involve lots of movement! Planned activities will provide the opportunity to count to 5 and then 10, recognise digits to 10, play games such as 'bears on a board', make patterns, sort and measure. We will collect leaves in Autumn for pattern making and sorting, compare and measure twigs collected on welly walks, go on number and shape hunts around school and use money when we play shop.</p> <p>Our indoor and outdoor areas are set up to enable the children to use their mathematical skills as part of their play without realising. For example, when accessing resources they will sort pencils into</p>	<p>Number</p> <p>Our focus will be on numbers to 10. We will look at numbers 5-10 in more detail and focus on the order of numbers 1-10, introducing the term 'more'. EG 6 is 1 more than 5. We will compare quantities and children will be asked to talk about a quantity as being more, smaller than or the same as and to talk about how they know there is more / less etc.</p> <p>There will be daily, practical counting activities to secure counting skills and to encourage children to subitise to 3.</p> <p>In play, children will be encouraged to sort, match and classify.</p> <p>We will work on digit recognition activities and learn how to write the digits 0-10</p> <p>We will have fun with number with some challenges and activity songs (when we count to a very large number!)</p>	

	<p>their coloured pot, or tidy away the duplo bricks by sorting them into boxes for four or eight spots. Staff play alongside the children to ask a range of questions to extend and promote their mathematical thinking.</p>	<p>Shape, Space and Measure We will compare and order items by their height and length. Children will be asked to describe the different sizes using comparative language such as short, shorter, shortest, etc. Children will make and continue patterns. We will work on activities to secure the recognition of 2D shapes: circle, triangle, square and rectangle. 3D shapes will be introduced, and we will begin to look at shape attributes (sides, corners, straight, curvy etc) and which shapes roll or slide. A hot chocolate café will provide the opportunity for children to use play money and to role play a 'shop'. The indoor and outdoor sand and water areas will provide lots of opportunities in play to work on the vocabulary and understanding of capacity.</p>	
<p>PSED</p>	<p>Our main focus this term will be to settle the children into Nursery and to establish a daily routine, building each child's confidence and skills to enable them to make good progress over the year. We will also:</p> <ul style="list-style-type: none"> • Establish a hand washing routine • Focus on building each child's confidence and independence within Nursery, so that they become familiar with the different areas of learning and can access resources by themselves. • Provide a wide variety of activities and resources for the children to explore, to encourage them to have 	<p>Our focus this term will be to continue to build the children's confidence, friendships, and interactions. We will continue to build on our daily routines to encourage the children to be more independent in their learning. We will also welcome our new starters and maintain our daily routines. Handwashing routines will continue, and children will be shown how to 'catch' coughs and sneezes. Life skills, such as using a knife and fork, hanging up a coat, putting on shoes and socks, and getting dressed will also be practised.</p>	

	a go at new things and to build their resilience		
COMMUNICATION AND LANGUAGE	<p>We will screen all the children on the Wellcomm programme to assess their speech, sentence construction, understanding and vocabulary level. Small group activities will enable us to target areas that may need to be strengthened.</p> <p>We will support all children to become confident talkers by providing lots of time to talk with children individually throughout the day, supporting play and interactions with friends and by having daily carpet time sessions either in small groups or as a whole class.</p> <p>Children will be encouraged to say their name for the register, express their needs and wants, take turns to talk, listen to others and to follow instructions.</p>	<p>Children will be supported to extend their vocabulary and understanding as they play and take part in activities such as circle time. We will engage with the children as they play, encourage them to answer questions, model asking a question and encourage children to take turns to talk and listen to others. We will encourage children to express their own thoughts, ideas and needs, and to recall past events. We will continue to listen to, and join in with, Nursery Rhymes, poems, and stories that lend themselves to whole class participation such as 'The Gingerbread Man'.</p>	
EXPRESSIVE ARTS AND DESIGN	<p>Activities this term will include hand & finger painting, potato printing, self-portraits, cut and stick, 'sew a bear', and Christmas crafts. We will show the children how to use the junk modelling table and indoor / outdoor easels.</p> <p>The home corner will provide the opportunity for 'family' play with dolls and dress up. Later in the term, the children will be able to re-enact the story 'Goldilocks and the Three Bears' and set up their own Christmas dinner.</p>	<p>We will be looking at the colours of winter and spring, making collages and pictures to depict the seasons. Play opportunities will be provided by a hot chocolate café in the home corner, a bakery, arctic animals, and a 'Frozen' small world area. Children will have a go at using a variety of tools and paintbrushes for mark making, painting and printing, and we will do some big art outside – painting pictures of the winter and evergreen trees in the garden.</p> <p>Story shelves, puppets and dressing up will encourage children to re-enact well-known stories and to make up their own stories. In the paint area, powder paint will be introduced, and children will be shown how to</p>	

		mix up their own paint, by adding just the right amount of water!	
UNDERSTANDING THE WORLD	<p>For our first term, our focus will be on the children themselves (our 'Marvellous Me' theme) and our Nursery setting. We will spend time getting to know our indoor and outdoor classroom, begin to explore school on some welly walks and hopefully visit the Davenport area on some extended walks.</p> <p>We will plant in the garden and look for signs of Autumn.</p> <p>Harvest will be celebrated, and we will go to visit the school tractor and gardening team.</p>	<p>This term we will look at both the Winter and Spring seasons and the changes that each bring. We will look at the polar caps and the animals that live at each one, and we will make our own bird feeders for the garden. In Spring, we will look at the life cycle of a butterfly and have a go at building our own nests from resources found in the garden such as twigs, grass, mud, moss etc.</p> <p>We will celebrate Chinese New Year, Shrove Tuesday and Easter.</p> <p>We will focus on our outdoor environment – getting to know the features of the garden area, seeing the changes over the term, do some bug hunting and to care for the bulbs we planted in Autumn which will hopefully start to sprout and grow.</p>	
	<p>My Online Life: Throughout the year, the children will be thinking about all aspects of their online life and considering how to be safe and responsible while using the internet and technology.</p>		
P.E	<p>In PE the focus will be on developing pupil's spatial awareness, movement skills and hand/feet to eye coordination. Pupils will use a range of equipment to enhance their progression.</p> <p>In class: Welly walks, daily playtimes, daily walks and outside play Yoga, yummy time, wake up and shake up</p>	<p>Getting dressed and undressed for PE and swimming In Swimming we will be working on developing our water confidence and exploring different ways of moving through the water.</p>	<p>Encourage your child to show you the key skills they have learnt in their PE lesson. A lot of their lesson is centred on structured play in which they can explore different ways of moving and using different pieces of</p>

	<p>Dough gym, funky fingers, squiggle whilst you wiggle Using scissors, pencil activities, paint</p> <p>At Home: Encourage your child to dress themselves Use a knife and fork at mealtimes Outside play to climb, crawl, cycle etc Encourage your child to paint, draw, use Play-doh, sew, colour in Play outside as much as possible / accessing the local park Dance with your child Swim regularly with your child as a fun activity. Encourage your child to blow bubbles in the bath and allow water over their head to build water confidence</p>	<p>Fundamental movement skills Foot skills Hand eye coordination and target throwing Gymnastics Speed and agility Striking and catching</p> <p>In Class: Funky finger activities, using scissors, threading, tracing, pencil activities to develop control and grasp. Putting on and zipping up our own coat and learning to eat with a knife and fork (including having a go at cutting up food) Welly walks, squiggle whilst you wiggle, access to bicycles and scooters will continue Outdoor provision accessible daily</p>	<p>equipment. Encourage children to be active and take opportunities when they come along to allow your child to burn off energy.</p>	
<p>SWIMMING</p>	<p>In swimming, we will be increasing water confidence and making sure we have fun in water! We will all wear aids to help us feel more comfortable and confident.</p>	<p>We will be working on developing our water confidence and exploring different ways of moving through the water</p>		
<p>FRENCH</p>	<p>French greetings, feelings, classroom instructions and numbers 1-10.</p>	<p>Revision of French greetings, pets, classroom instructions. Numbers 1-10.</p>		

MUSIC	Children will be introduced to simple instruments, grouping by sound, playing quietly and loudly and using symbols and signs to play. Group singing sessions will develop vocal skills and build a small repertoire. We will include singing of songs for the nativity.	Children will continue to familiarise themselves with different classroom percussion instruments, having opportunities for “free play” and differentiating by timbre and how the instruments are played. Pulse and duration will be explored. Children will continue to develop their pitching skills and build on vocal repertoire.	
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