

**STOCKPORT GRAMMAR SCHOOL**  
**ENVIRONMENTAL POLICY**  
**(Reviewed by Governors 28.03.23)**

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## **STOCKPORT GRAMMAR SCHOOL**

### **ENVIRONMENTAL POLICY**

#### **1 Aims**

- 1.1 This is the environmental policy of Stockport Grammar School.
- 1.2 At Stockport Grammar, we acknowledge that we have an impact on the environment. Our significant impacts are associated with energy use, travel and the generation of waste.
- 1.3 The aim of this policy is to ensure that environmental considerations are at the heart of our decision making processes through the implementation of an effective environmental strategy which:
- 1.3.1 protects the whole School community from illegal, inappropriate and harmful environmental actions;
  - 1.3.2 educates the whole School community about their impact on the environment; and
  - 1.3.3 establishes effective mechanisms over time to identify, intervene and improve our impact on the environment where appropriate.
- 1.4 Stockport grammar is committed to reducing our environmental impact and to seek to ensure that our actions enable the protection of the environment and the prevention of pollution. We will ensure that we meet all legal and contractual requirements as a minimum and look to better our actions through continual research into best practice from our sector and peers.

#### **2 Tailored Commitments**

1	Identify our carbon footprint and put in place actions to reduce it.
2	We will reduce the use of electricity by converting all lighting to LED and moving to PIR sensors where possible. We will also reduce non-essential electronic equipment.
3	We will reduce the use of gas for heating by upgrading inefficient systems and better monitoring of thermostatic controllers.
4	We will purchase green energy from our suppliers (as contracts come up for renewal).
5	We will increase recycling facilities and ensure that waste is correctly separated, stored and disposed of.
6	We will encourage that we procure more products which have verifiable environmental credentials.
7	We will maintain the School's premises to high standards and will assess in advance where possible the environmental effects of any new developments and consider sustainability when making alterations to the School's site.
7	We will seek to educate ourselves (staff and children) in ways in which we as a community can make further positive impacts on our environment.

### 3 Scope and application

- 3.1 This policy applies to the whole School including the Early Years Foundation Stage (EYFS).
- 3.2 This policy applies to all members of the School community, including staff and volunteers, pupils, parents and visitors; all who have access to the School's facilities.

### 4 Travel and Transport

- 4.1 The School recognises that students and staff may travel from a wide area which may not always be served by adequate public transport services that meet their individual needs. The School works closely with a number of commercial bus operators to ensure that there are sustainable bus routes available to pupils and we ask parents to consider carefully whether they can make use of these or public transport services to minimise the vehicular traffic that comes to the School.
- 4.2 The School will continue to work with the relevant Local Authorities to develop and implement Green Travel Plan initiatives.
- 4.3 The School encourages all students and staff to;
- Use Public transport wherever possible
  - Consider opportunities for cycling or walking to and from school.
  - Make use of car share schemes.
  - Be considerate in their use of private transport towards our neighbours in the community.

### 5 Publication and availability

- 5.1 This policy is published on the School website.
- 5.2 This policy is available in hard copy on request (but only where there is a genuine reason for us to resort to printed media).
- 5.3 A copy of the policy is available for inspection from the Bursary during the School day and is available in electronic format to all staff.
- 5.4 This policy can be made available in large print or other accessible format if required.

### 6 Responsibility statement and allocation of tasks

- 6.1 The Governors of the school have overall responsibility for all matters which are the subject of this policy.
- 6.2 The Governors are required to ensure that all those with leadership and management responsibilities at the School actively promote the personal responsibility of everyone in our community to focus on our impact on the environment. The adoption of this policy is part of the Governors' response to this duty.
- 6.3 To ensure the efficient discharge of its responsibilities under this policy, the Governors have allocated the following tasks:

Task	Allocated to	When / frequency of review
Keeping the policy up to date and compliant with the law and best practice	The Bursar	As required, and at least every 2 years

Monitoring the implementation of the policy (including the records of improvements made and data to show effectiveness of current strategy), relevant risk assessments and any action taken in response and evaluating effectiveness	The Head(s) and SMT will focus on teaching and student focussed matters, the Bursar and support function heads will focus on other areas	As required, and at least every 2 years
Seeking input from interested groups (such as pupils, staff, Parents) to consider improvements to the School's processes under the policy	ECO Schools Committee IC Committee SMT	As required, and at least every 2 years
Formal review	The Governing Body	Every 2 years (or more frequently if there are significant changes)

## 7 Education

- 7.1 The environment, our duties to safeguard it and the current threats that it faces is integral to the School's curriculum. Pupils are educated in an age appropriate manner about the key issues.
- 7.2 Key environmental safety messages are reinforced as part of assemblies and tutorial / pastoral activities.

## 8 Training

- 8.1 The School will commit to provide training on ways in which to improve our environmental impact as a community as such resources become available. In due course we hope to include a module on this as part of our induction training so that we reinforce the importance of this to us as an organisation and to include a section within our staff handbook.

## 9 Record keeping

- 9.1 All records created in accordance with this policy are managed in accordance with the School's policies that apply to the retention and destruction of records.

**Authorised by**  
**Chair of Governors**

*Christopher Durn*

**Date**

28.03.23

**Circulation**

Governors / teaching staff / all staff / parents / website

**Status**

Treated as Regulatory