Stockport Grammar Junior School – Curriculum Information for Parents 2021-2022
Reception

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LITERACY	**Phonics** Phase 2 Revisit Phase 2 sounds and begin to learn how to apply these sounds in their reading and writing Heavy focus on segmenting and blending CVC words. Phase 3 Begin to introduce Phase 3 digraphs **Reading** Daily reading activity Listening and responding to stories **Writing** Pre-cursive letter formation Dough Disco Funky Fingers Writing for different purposes e.g. names, labels, captions Writing lists		**Phonics** Learn all Phase 3 digraphs and trigraphs. Read and write words containing phase 3 phonemes. **Reading** Daily reading activity Listening and responding to stories **Writing** Pre-cursive letter formation Sequencing and retelling stories Writing for different purposes e.g. instructions, an advert and fact files. Writing lists		**Phonics** Revisit Phase 3 digraphs and trigraphs. Read and write words containing phase 3 phonemes. Phase 4 Consolidate blending and segmenting sounds and learn how to read and spell words with adjacent consonants. High frequency and tricky words **Reading** Daily reading activity Listening and responding to stories **Writing** Pre-cursive letter formation Sequencing and retelling stories Planning and writing stories Writing for different purposes e.g. postcards, letters, descriptive writing, instructions	
MATHEMATICS	Count up to 20 Subitise to 5 Matching a number of items to a numeral		Counting to 100 Comparing and ordering numbers. Begin to understand teen numbers as 10 plus some more and start to look at numbers that		Counting to 100 Practical addition and subtraction to 10/20 Formal simple addition and subtraction to 10/20 including number bonds to 10 Money	

	Counting accurately using one to one correspondence Copy, describe and continue certain patterns. Introduce language relating to days of the week Compare and order numbers Begin to write numerals up to 10 Recognise and describe 2D shapes	make 10 using language, such as, add and equals. Introduce time Explore shape and measurement Revisit money and the value of different coins. One more and one less Simple addition and subtraction number sentences and find pairs of numbers to make a given total	Common 2D and 3D shapes and their properties Time – o'clock and half past. Counting in 2s up to 20 Counting in 5s up to 20 Counting in 10s up to 100 Odd and even numbers to 20
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Behaviour, school values and Golden Rules Manners Emotions Bonfire night and keeping safe Feelings Things that are important to us	Looking after animals in winter Feelings Family and friends Chinese New Year Safer Internet Day Behaviour and rules	Behaviour and rules Road Safety Feelings Sharing special memories Sports Day
COMMUNICATION AND LANGUAGE	Show and Tell: My summer holiday, my favourite toy, my favourite book, my hobbies, something special to me. Small world play Imaginative play	Puppet shows. Retells. Show and Tell: My favourite traditional tale, my favourite nursery rhyme, Christmas holiday news.	Story retells Acting out stories with props Hot seating Performing Show and Tell: Holidays news, Where I live.
EXPRESSIVE ARTS AND DESIGN	Self-portraits Crazy hair pictures Leaf rubbings Conker rolling Bonfire pictures Winter art and Christmas crafts	Winter collages Making masks Decorating biscuits Acting out stories Designing a carry case for a pet Making a minibeast paper mache.	Junk model vehicles Pulley rockets Junk model famous landmarks Acting out stories Sing songs, make music and dance Panting for a purpose and free painting Collages
UNDERSTANDING THE WORLD	People who help us Similarities and differences Myself and my community Christmas Celebrations	Winter Ice and melting Bears and their habitats Chinese New Year Investigations and experiments What if questions – what if spiders were as big as elephants and what if tigers lived on the school ground?	Where do we live? Eid Space - Neil Armstrong/Tim Peake Maps Vehicles past and present Beaches Summer and seasonal changes

			Plants Queen's Jubilee
	My Online Life: Throughout the year, the children will be thinking about all aspects of their online life and considering how to be safe and responsible while using the internet and technology.		
P.E	All lessons will aim to develop each pupil's fundamental movement skills. They will learn how to react, twist, turn and jump. Pupils will work mostly individually in a wide range of fun games and activities.	In PE we will develop hand eye coordination through throwing and catching games. As pupils develop, they will also have the chance to practise throwing at a target.	The children will be exploring a range of running, jumping & throwing athletic activities as well as preparing for sports day. They will also be working on different sending, receiving and retrieving skills related to striking games.
SWIMMING	Strokes will be introduced once confidence in the water is established. Children will initially wear aids to promote enjoyment.	We will be continuing to develop our water confidence and begin reducing aids within the water.	We will be developing our skills within the water. We will be learning how to stay safe around water.
MFL	Children will learn to say hello/goodbye in French. Ask and say their name and age, say how they are feeling and learn how to count to 12 in French. They will also learnt to recognise and repeat classroom instructions.	Revision of French greetings, pets, classroom items and instructions. Numbers 1-12.	Participate in and enjoy six traditional nursery rhymes in French. Children will learn some basic French food and drink vocabulary.
MUSIC	Children will be introduced to simple percussion instruments, grouping by sound, playing quietly and loudly and using symbols and signs to play. Class singing sessions will develop vocal skills and increase repertoire, including the Christmas songs for the nativity.	Children will continue to explore sounds using voices and percussion instruments. We will explore a range percussion instrument and be encouraged to create different qualities of sound (timbre) and vary volume and tempo. Through a range of practical activities, we will be developing confidence and independence in singing. We will continue to build on our repertoire of songs and rhymes and learn to respond to signals.	Children will continue to explore a range of percussion instruments and will create musical stories using varying qualities of sound, volume, tempo, pulse and rhythm. Children will experience instrumental music through listening to live performances and recordings. We will continue to develop musicianship skills through a range of games and enjoy songs from our repertoire, singing with expression and confidence.