



**Stockport Grammar Junior School – Curriculum Information for Parents 2021-2022**  
**Year 1**

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Mathematics</b>	<p>Children will be counting on and back, work on pairs and doubles to 5, missing numbers, one more and one less, as well as number formation and ordering. They will revisit 2D shape and look at Venn and Carroll diagrams and grouping things into sets.</p> <p>In the second half term the children will learn about teen numbers, number bonds, measuring using standard and non-standard units, subtraction, and recognising and using coins.</p>		<p>The children will learn about counting on and back in 1s to 100, understand place value in 2 digit numbers, revise doubles and number bonds to 10, do simple addition and subtraction and count on 2 and 3 more from a given number. We will also look at 3-D shapes and their properties, begin to recognize units of time, count on and back in 10s and 5s, learn to estimate and develop their understanding of number to 100. We will look at subtraction using our number pair knowledge and begin to learn pairs to 20, whilst also counting on from 2 digit numbers and finding numbers on the 100 square. We will learn about time with a focus on weeks, days and hours alongside telling o'clock and half past times.</p>		<p>The children will further develop their understanding of addition and subtraction, compare weights and capacities and learn about tables and graphs. They will recap on halving numbers, work on simple fractions and expand their knowledge of money to bigger coins. They will continue to use a 100 square and to work on the recognition of odd and even numbers and will also revisit time, thinking specifically of half past, quarter past and quarter to, on both analogue and digital clocks.</p>	
<b>English</b>	<p>Phonics will be taught through Letters and Sounds each day with a recap of Phase 3 moving onto a focus on phase 5 sounds. Weekly spellings will be taken from the phonics focus, the high frequency word lists and the books we are focussing on. Handwriting will be taught</p>		<p>Phonics will be taught through letters and sounds each day with focus on consonants next to each other and they will learn to apply this in their writing. Weekly spellings will be taken from the phonics focus and the high frequency word lists. Handwriting will be</p>		<p>Phonics will be taught each day with the children learning new sounds as well as recapping all of the sounds learned so far. They will also learn to apply this to their writing. Their weekly spellings will be taken from the phonics and topic focus.</p>	

	<p>through the Think Write handwriting scheme. In writing, children will use the stories 'Owl Babies', 'The Tiger Who Came to Tea' and 'Leaf Man' to develop extended writing, as well as factual books to learn about non-fiction texts. In the second half term we will use the stories of 'Guy Fawkes', 'The Perfect Pet' and 'The Perfect Present' to teach children about factual stories and books by the same author. We will also share The Story of the Nativity. Through these texts, children will develop their story writing and narrative skills. Poetry will focus on senses and autumnal language. In addition, there will be many reading opportunities and story times to enhance work done through the reading scheme.</p>	<p>taught through the Think Write handwriting scheme. In writing, the children will be learning about nursery rhymes and traditional tales to enhance their understanding, narrative writing and to develop their use of phonics and sentence structure. They will learn about characters, settings, use of adjectives, specific grammar rules and will begin simple written comprehensions. In addition, there will be many reading opportunities and story times to enhance work done through the reading scheme.</p>	<p>Handwriting will continue to be taught through the Think Write scheme and the children will perfect their formation of joined up handwriting and learn to write on narrower lines.</p> <p>In writing, the children will be focusing on pirate stories in the first half of term and on Australian stories in the second half of term. They will plan their own pirate adventure, design treasure maps, make messages for bottles and consider what it might be like to be a pirate. The children will learn about Australian authors and share some famous Australian children's books.</p> <p>We will continue to develop our understanding of texts through sharing many stories discussing them verbally, creating our own questions and doing some written answers. Alongside this, we will teach the children specific grammar rules.</p> <p>In addition, there will be many reading opportunities and story times to enhance work done through the reading scheme.</p>
<p><b>Science</b></p>	<p>Labelling parts of the body, looking at similarities and differences, exploring the senses. Learning about plants and bulbs as well as about animals and the changing weather/seasons.</p>	<p>The children will learn about materials and their uses. They will investigate the suitability of materials for different purposes. They will also learn about plants and growing and will plant some seeds. Alongside this they will observe seasonal changes.</p>	<p>Children will continue to learn about plants and investigate the 'perfect' conditions needed in order to grow a healthy plant. They will recognise and name common flowering plants including trees. They will look for signs of summer within the environment and record weather patterns over a week. They will carry out investigations and record data in a table as well as recapping on sorting animals, including humans, into mammals, reptiles, amphibians, fish and birds.</p>

<b>Humanities</b>	<p>The passage of time and change. Children will study Louis Braille and his place in history. Classes will explore the school environment and will make weather observations. Later, the children will study Guy Fawkes and the Gunpowder plot, the countries and capitals of the U.K, the union flag, the Queen and where she lives, the points on a compass and how to follow directions – north, south, east and west.</p>	<p>The children will learn about William Caxton and the printing press that brought books to more people. We will consider how communication has changed from letter to email and explore the influence that Marian Croak has had on the way we communicate today. We will study William the Conqueror and castles, learning the correct terms to describe a castle and the jobs people did in a castle, all of which ties in with our traditional tales theme.</p> <p>Children will also learn about following a simple map using directions. They will learn about the points of the compass and observe the features of our local area.</p>	<p>Geography</p> <p>Children will learn about the 7 continents of the world. They will identify famous human and physical features within each continent. They will learn about Australia and compare Sydney to London and Manchester. They will identify some famous landmarks in Australia and compare to those in England as well as learning about the coastal features around Sydney.</p>
<b>Art/Design technology</b>	<p>Colour mixing, collage, leaf printing and rubbing, self-portrait, animal paintings and introducing famous artists: Rembrandt and Georgia O’Keefe and famous British artists: Tunncliffe and Wardle.</p> <p>Exploring texture to make bonfire pictures and Christmas crafts. In DT children will follow a plan and sew a puppet and make a clay animal.</p>	<p>In Art, the children will link their work with the Science theme of materials and the traditional tales. They will make a textured collage tree, do printing to create the 3 Little Pigs houses, make a junk model castle with a moving drawbridge, make collage characters, decorate gingerbread men and create transient art with twigs and leaves for Jack and the Beanstalk. We will also design our own Easter cards and enjoy some Easter crafts.</p>	<p>In Art, the children will make handprint pirates, flags for ships, pirate treasure chests and develop their sculpting skills by making a clay pirate. They will also study Georges Seurat and aboriginal art and use the techniques taught to create their own paintings.</p>
<b>Computing</b>	<p>Logging on, using software to introduce children to logical reasoning and using software which highlights to need to follow instructions carefully when using computers. Keyboard skills.</p> <p><b>My Online Life:</b> Throughout the year, the children will be thinking about all aspects of their online life and considering how to be safe and responsible while using the internet and technology.</p>	<p>Children will use direction movement commands to control floor robots. They will also use computer software to program a variety of robots on a computer screen.</p>	<p>Children will continue to use computer software to program a variety of robots. They will also complete an internet safety unit.</p>

<b>R.E.</b>	<p>Our focus will be on families, roles in the community, happiness and sadness. Noah's ark story.</p> <p>Ideas of 'belonging' to groups other than school or family. How to care for others. Hanukah and Christmas with emphasis on what we wear and how we celebrate special festivals.</p>		<p>The children will learn about books that are special to them and that each faith has its own special book. The children will discuss places that are special to them and learn about significant places of worship. They will celebrate Shrove Tuesday and learn about Chinese New Year, Holi and Easter.</p>	<p>The children will learn about the Creation story and will study other creation stories from around the world too. They will think about how to appreciate the world in which we live and learn about preventing pollution. They will learn the Bible story of Zaccheus and learn about forgiving others, along with friendships and moving on to a new class,</p>	
<b>P.E/Games/ Swim</b>	<p>Lessons will focus on improving children's fundamental movement skills i.e speed, agility and reactions. Pupils will learn to become more spatially aware and develop teamwork skills.</p>		<p>Children will explore jumping and landing, rocking and rolling in the gymnastics module. Pupils will also develop their hand eye coordination and target throwing in a range of different practices and games. We will work co-operatively in small groups to develop games and skills.</p> <p>In Swimming we will continue to develop our strokes and also be aiming to increase our stamina so we can maintain our strokes further. We will also work on our streamlined position leading to introducing diving.</p>	<p>We will be working to develop our strokes and introduction aquatic breathing. We will be learning new skills to aid our development.</p> <p>In PE his term the Year 1 children will be exploring a range of running, jumping and throwing athletic activities as well as preparing for sports day. They will also be working on different sending, receiving and retrieving skills related to striking games.</p>	
<b>PSHE</b>	<p>Children will focus on friendship as well as learning how to be part of a community, being safe and happy, acknowledging own feelings and knowing about rules. How to acknowledge the feelings of others. Being a good friend and about giving and receiving presents at Christmas.</p>		<p>The children will learn about relationships as part of the One Decision scheme. The children will learn to recognise their feelings and deal with them in a positive way. We will learn about keeping ourselves and others safe online.</p>	<p>Children will learn more about the emotion of jealousy. They will share times when they have been jealous and will discuss how they can overcome this feeling. They will learn about the importance of friendship and how to be a good friend to all as well as talking about change, particularly moving into Year 2.</p>	
<b>French</b>	<p>French greetings, feelings, numbers 1-20 and basic classroom language instructions.</p>		<p>Revision of colours and pets. Parts of the body and classroom instructions.</p>	<p>Participate in and enjoy six traditional nursery rhymes in French</p>	<p>Classroom items and revision of colours.</p>
<b>Music</b>	<p>Action Songs / Finding our singing voice</p>	<p>Fireworks Music Christmas Nativity</p>	<ul style="list-style-type: none"> <li>• Story telling through music</li> <li>• Graphic Score</li> </ul>	<p>Story Telling through Music:</p> <ul style="list-style-type: none"> <li>• The Hare and the Tortoise / 3 Little Pigs</li> </ul>	

	<p>Hymns &amp; Seasons through Song</p> <p>Basic Notation / Rhythm Patterns</p> <p>Music &amp; Movement</p> <p>Timbre and Pulse</p>		<ul style="list-style-type: none"> <li>• Exploring instrumental timbre and ways to play classroom percussion through <i>free play</i> and using these sounds in story telling</li> <li>• Develop group skills and collaboration</li> <li>• Pitch and singing skills</li> <li>• Simple Melodic patterns</li> <li>• Developing listening and musicality through Dalcroze and Orff pedagogy – music and movement</li> </ul>	<ul style="list-style-type: none"> <li>• Snow White</li> <li>• Class Percussion to enhance story telling</li> </ul> <p>Developing our singing voices:</p> <ul style="list-style-type: none"> <li>• Head voice / Floaty Voice</li> <li>• Singing Well</li> </ul> <ul style="list-style-type: none"> <li>• Performing Well</li> <li>• Whole Year Group singing</li> <li>• Learning to Blend</li> </ul> <ul style="list-style-type: none"> <li>• Heigh Ho</li> <li>• The Sun Has Got His Hat On</li> <li>• other songs...</li> </ul> <p>Dynamics and Italian Terms: ff / f / p / pp</p> <p>Drumming and Rhythmic Notation:</p> <ul style="list-style-type: none"> <li>• 4 beats, 2 beats, 1 beat, ½ beats</li> <li>• Semibreve, minim, crotchet, quaver</li> </ul> <p>Ostinato</p> <ul style="list-style-type: none"> <li>• <i>Johnny Uses 1 Hammer</i> and other action songs</li> <li>• <i>Okitokiunga</i> and other songs</li> <li>• Travel and Transport songs</li> </ul>