



Stockport Grammar Junior School – Curriculum Information for Parents 2023-2024

Nursery

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LITERACY	<p>Phonics Our focus this term will be on Phase 1 phonics which develops children's speaking and listening skills.</p> <p>Reading Every day, we will sing songs, Nursery Rhymes and read books with the children to encourage a love of stories and talk about them. We will also provide the time to re-read favourite stories to develop your child's confidence to re-tell and learn a story by heart. Story shelves with small world toys to re-enact a story will help with this and will also provide the opportunity for talk and imaginative play. Big books will enable us to think about book handling skills: how to turn pages, know the book is the right way up, know that there are pictures and text etc. Our focus stories this term include 'Goldilocks and the Three Bears', 'Baby Goes to Market', 'Percy and the Lost Acorns' and 'Hedgehugs'.</p> <p>Writing We will work on lots of gross and fine motor skills to develop dexterity and to encourage your child to establish a dominant hand if</p>		<p>Phonics Phase 1 phonics will continue throughout the term to develop the children's phonological awareness. There will be a focus on talking about sounds, rhyme, syllables, initial sounds of words, alliteration and developing the children's vocabulary.</p> <p>Reading Children will have daily story and rhyme times enabling them to experience new stories and to build up a repertoire of favourite stories which they can 'read' / re-tell independently. We will spend time looking at how to handle a book, turn pages and find out what a book is, and look at different types of books. Children will be encouraged to talk about the picture story, join in with repeated refrains, predict what might happen next and talk about what they enjoyed / did not enjoy about the book. Our focus stories this term will include Robin's Winter Song, One Snowy Night, The Gingerbread Man, and Grandad's Balloon.</p> <p>We will work on activities to encourage your child to recognise, sound out and write their name. Children will learn that their name starts with a capital letter.</p>			

	<p>they have not already done so. Activities will include 'squiggle whilst you wiggle', threading, funky finger games and lots of opportunities to mark-make with different media.</p>	<p>Writing</p> <p>We will continue to work on pencil grip and pencil control activities. Writing and mark-making opportunities are provided and encouraged in all areas of the classroom both indoors and outside. Children will be encouraged to write shopping lists, letters, recipes and make their own story books. Activities such as funky fingers, dough gym, wake and shake, squiggle whilst you wiggle will all continue this term to develop the children's fine and gross motor skills.</p>	
MATHEMATICS	<p>The children will work on a maths activity every day, with lots of counting and sorting encouraged as part of their play. We will sing counting songs at carpet time which often involve lots of movement! Planned activities will provide the opportunity to count to 5 and then 10, recognise digits to 10, play games such as 'bears on a board', make patterns, sort and measure. We will collect leaves in Autumn for pattern making and sorting, compare and measure twigs collected on welly walks, go on number and shape hunts around school and use money when we play shop.</p> <p>Our indoor and outdoor areas are set up to enable the children to use their mathematical skills as part of their play without realising. For example, when accessing resources, they will sort pencils into their coloured pot or tidy away the Duplo bricks by sorting them into boxes for four or eight spots. Staff play alongside the children to ask a range of questions to extend and promote their mathematical thinking.</p>	<p>Number</p> <p>Our focus will be on numbers to 10. We will look at numbers 5-10 in more detail and focus on the order of numbers 1-10, introducing the term 'more'. EG 6 is 1 more than 5. We will compare quantities and children will be asked to talk about a quantity as being more, smaller than or the same as and to talk about how they know there is more / less etc.</p> <p>There will be daily, practical counting activities to secure counting skills and to encourage children to subitise to 3.</p> <p>In play, children will be encouraged to sort, match and classify.</p> <p>We will work on digit recognition activities and learn how to write the digits 0-10</p> <p>We will have fun with number with some challenges and activity songs (when we count to a very large number!)</p> <p>Shape, Space and Measure</p> <p>We will compare and order items by their height and length. Children will be asked to describe the different sizes using comparative language such as short, shorter, shortest, etc. Children will</p>	

		<p>make and continue patterns. We will work on activities to secure the recognition of 2D shapes: circle, triangle, square and rectangle. 3D shapes will be introduced, and we will begin to look at shape attributes (sides, corners, straight, curvy etc) and which shapes roll or slide.</p> <p>A hot chocolate café will provide the opportunity for children to use play money and to role play a 'shop'.</p> <p>The indoor and outdoor sand and water areas will provide lots of opportunities in play, to work on the vocabulary and understanding of capacity.</p>	
PSED	<p>Our focus this term will be to settle the children into Nursery and to establish a daily routine, building each child's confidence and skills to enable them to make good progress over the year. Stories shared from our 1Decision programme will provide the opportunity for us to talk about feelings and ways in which we can manage different ones.</p> <p>We will also:</p> <ul style="list-style-type: none"> • Establish a hand washing routine. • Focus on building each child's confidence and independence within Nursery, so that they become familiar with the different areas of learning and can access resources by themselves. • Provide a wide variety of activities and resources for the children to explore, to encourage them to have a go at new things and to build their resilience 	<p>Our focus this term will be to continue to build the children's confidence, friendships, and interactions. We will continue to build on our daily routines to encourage the children to be more independent in their learning.</p> <p>We will also welcome our new starters and maintain our daily routines. Handwashing routines will continue, and children will be shown how to 'catch' coughs and sneezes. Life skills, such as using a knife and fork, hanging up a coat, putting on shoes and socks, and getting dressed will also be practised.</p> <p>Children are encouraged to take part in a daily check in and think about how they are feeling. Circle times will include time to talk activities from our 1 Decision programme which encourages talk around feelings and how to manage different situations eg if a friend won't share a toy with us.</p> <p>Our Think Equal programme will introduce the children to stories which also encourages talk</p>	

		around our emotional well-being as well as acceptance of others.	
COMMUNICATION AND LANGUAGE	<p>We will screen all the children on the Wellcomm programme to assess their speech, sentence construction, understanding and vocabulary level. Small group and / or individual activities will enable us to target areas that may need to be strengthened.</p> <p>We will support all children to become confident talkers by providing lots of time to talk with children individually throughout the day, supporting play and interactions with friends and by having daily carpet time sessions either in small groups or as a whole class.</p> <p>Children will be encouraged to say their name for the register, express their needs and wants, take turns to talk, listen to others and to follow instructions.</p>	<p>Children will be supported to extend their vocabulary and understanding as they play and take part in activities such as circle time. We will engage with the children as they play, encourage them to answer questions, model asking a question and encourage children to take turns to talk and listen to others. We will encourage children to express their own thoughts, ideas and needs, and to recall past events. We will continue to listen to, and join in with, Nursery Rhymes, poems, and stories that lend themselves to whole class participation such as 'The Gingerbread Man'.</p>	
EXPRESSIVE ARTS AND DESIGN	<p>Activities this term will include hand & finger painting, potato printing, self-portraits, cut and stick, 'sew a bear', and Christmas crafts. We will show the children how to access the creative areas and outdoor easels.</p> <p>The home corner will provide the opportunity for 'family' play with dolls and dress up. Later in the term, the children will be able to re-enact the story 'Goldilocks and the Three Bears' and set up their own Christmas dinner.</p>	<p>We will be looking at the colours of winter and spring, making collages and pictures to depict the seasons. Play opportunities will be provided by a hot chocolate café in the home corner, a bakery, arctic animals, and a 'Frozen' small world area. Children will have a go at using a variety of tools and paintbrushes for mark making, painting and printing, and we will do some big art outside – painting pictures of the winter and evergreen trees in the garden.</p> <p>Story shelves, puppets and dressing up will encourage children to re-enact well-known stories and to make up their own stories. In the paint area, powder paint will be introduced, and children will be shown how to</p>	

		mix up their own paint, by adding just the right amount of water!	
UNDERSTANDING THE WORLD	<p>We will spend time getting to know our indoor and outdoor classroom, begin to explore school on some welly walks and hopefully visit the Davenport area on some extended walks.</p> <p>Weekly 'Wild Garden' activities will begin: Forest Bathing, Making Mud, leaf Crowns, Bug Hunting, 'Ready Teddy Go' and 'Teddy Tipi'.</p> <p>We will plant in the garden and look for signs of Autumn.</p> <p>Harvest will be celebrated, and we will go to visit the school tractor and gardening team.</p>	<p>This term we will look at both the Winter and Spring seasons and the changes that each bring. We will look at the polar caps and the animals that live at each one, and we will make our own bird feeders for the garden.</p> <p>Our story 'Grandad's Balloon' will take us on a journey around the world, a super introduction to the countries of the world and how they may differ.</p> <p>We will celebrate Chinese New Year, Shrove Tuesday and Easter.</p> <p>We will focus on our outdoor environment – getting to know the features of the garden area and talk about the changes seen over the term. The children will take part in a weekly 'Wild Garden' session. The children will make bird feeders, plant and dig, do some bug-hunting, go on a sensory walk and do some living art. There will be lots of opportunities to play, explore and get muddy!</p>	
	<p>My Online Life:</p> <p>Throughout the year, the children will be thinking about all aspects of their online life and considering how to be safe and responsible while using the internet and technology.</p>		
P.E	<p>In PE the focus will be on developing pupil's spatial awareness, movement skills and hand/feet to eye coordination. Pupils will use a range of equipment to enhance their progression.</p> <p>In class:</p>	<p>We will focus on getting dressed and undressed for PE and swimming. We will be working on developing our water confidence and exploring different ways of moving through the water</p> <p>Fundamental movement skills -</p> <p>Foot skills</p> <p>Hand eye coordination and target throwing</p> <p>Gymnastics</p> <p>Speed and agility</p> <p>Striking and catching</p>	

	<p>Welly walks, daily playtimes, daily walks and outside play Yoga, yummy time, wake up and shake up Dough gym, funky fingers, squiggle whilst you wiggle Using scissors, pencil activities, paint</p> <p>At Home: Encourage your child to dress themselves Use a knife and fork at mealtimes Outside play to climb, crawl, cycle etc Encourage your child to paint, draw, use Play-doh, sew, colour in Play outside as much as possible / accessing the local park Dance with your child Swim regularly with your child as a fun activity. Encourage your child to blow bubbles in the bath and allow water over their head to build water confidence.</p>		
SWIMMING	<p>In swimming, we will be increasing water confidence and making sure we have fun in water! We will all wear aids to help us feel more comfortable and confident. We will perform a safe seated entry into the pool and be able to exit the pool with minimal adult assistance.</p>	We will be working on developing our water confidence and exploring different ways of moving through the water.	
FRENCH	French greetings, feelings, classroom instructions and numbers 1-10.	Classroom instructions, pets and numbers 1-10.	
MUSIC	Children will be encouraged to develop their listening skills through an introduction to simple instruments, by grouping them according to sound, playing them quietly and loudly and using symbols and signs to know when to play.	Children will continue to improve their listening and response skills. They will explore a range percussion instrument and be encouraged to create different qualities of sound (timbre) and vary volume and tempo.	

	<p>Group singing sessions will develop vocal skills and build a small repertoire. We will include singing of songs for the nativity.</p>	<p>They will play games that help develop a sense of a steady beat/pulse.</p> <p>Group singing sessions continue to develop vocal skills, range and confidence.</p>	
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