



Stockport Grammar Junior School – Curriculum Information for Parents 2023-2024

Reception

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LITERACY	Phonics Phase 2: Revisit Phase 2 sounds and begin to learn how to apply these sounds in their reading and writing. Heavy focus on segmenting and blending CVC words. Phase 3: Begin to introduce Phase 3 digraphs. Reading Daily reading activity. Listening and responding to stories. Writing Pre-cursive letter formation. Dough Disco. Funky Fingers. Writing for different purposes e.g. names, labels, captions. Write lists.		Phonics Learn all Phase 3 digraphs and trigraphs. Read and write words containing phase 3 phonemes. Reading Daily reading activity Listening and responding to stories Writing Letter formation Sequencing and retelling stories Writing for different purposes e.g. instructions, an advert and fact files.			
MATHEMATICS	Count up to 20 Subitise to 5. Match a number of items to a numeral Count accurately using one to one correspondence. Copy, describe and continue certain patterns.		Counting to 100 Comparing and ordering numbers. Begin to understand teen numbers as 10 plus some more and start to look at numbers that make 10 using language, such as, add and equals.			

	<p>Introduce language relating to days of the week.</p> <p>Compare and order numbers.</p> <p>Begin to write numerals up to 10.</p> <p>Recognise and describe 2D shapes.</p>	<p>Introduce time</p> <p>Explore shape and measurement</p> <p>One more and one less</p> <p>Simple addition and subtraction number sentences and find pairs of numbers to make a given total</p>	
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	<p>Behaviour, school values and Golden Rules.</p> <p>Manners.</p> <p>Emotions.</p> <p>Bonfire night and keeping safe.</p> <p>Feelings.</p> <p>Things that are important to us.</p>	<p>Looking after animals in winter</p> <p>Feelings</p> <p>Family and friends</p> <p>Chinese New Year</p> <p>Safer Internet Day</p> <p>Behaviour and rules</p>	
COMMUNICATION AND LANGUAGE	<p>Show and Tell: My summer holiday, my favourite toy, my favourite book, my hobbies, something special to me.</p> <p>Small world play. Imaginative play.</p>	<p>Puppet shows</p> <p>Retells</p> <p>Story telling</p>	
EXPRESSIVE ARTS AND DESIGN	<p>Self-portraits.</p> <p>Crazy hair pictures.</p> <p>Leaf rubbings.</p> <p>Conker rolling.</p> <p>Bonfire pictures.</p> <p>Winter art and Christmas crafts.</p>	<p>Winter collages</p> <p>Acting out stories</p> <p>Making cards</p> <p>Designing and making props</p>	
UNDERSTANDING THE WORLD	<p>People who help us.</p> <p>Similarities and differences.</p> <p>Myself and my community.</p> <p>Christmas.</p> <p>Celebrations.</p>	<p>Winter</p> <p>Ice and melting</p> <p>Bears and their habitats</p> <p>Chinese New Year</p> <p>Investigations and experiments</p>	
	<p>My Online Life:</p> <p>Throughout the year, the children will be thinking about all aspects of their online life and considering how to be safe and responsible while using the internet and technology.</p>		
P.E	<p>All lessons will aim to develop each child's fundamental movement skills. They will learn</p>	<p>In PE, we will cover both gymnastics and team games. In gymnastics pupils will learn different</p>	

	how to react, twist, turn and jump. Children will mostly, work individually in a wide range of fun games and activities.	ways of travelling, balances and shapes. In the team games pupils will develop their hand eye coordination through throwing and catching games. As pupils develop, they will also have the chance to practise throwing at a target.	
SWIMMING	Strokes will be introduced once confidence in the water is established. Children will initially wear aids to promote enjoyment. We will be working on safe entries into the pool including jumping into the water with minimal adult support.	We will be continuing to develop our water confidence and begin reducing aids within the water.	
MFL	Children will learn to say hello/goodbye in French. They will ask and say their name and age, say how they are feeling and learn how to count to 12 in French. They will also learn to recognise and repeat classroom instructions.	Revision of French greetings, pets, classroom items and instructions. Numbers 1-12.	
MUSIC	Children will be introduced to simple percussion instruments, grouping by sound, playing quietly and loudly and using symbols and signs to play. Class singing sessions will develop vocal skills and increase repertoire, including the Christmas songs for the nativity.	Children will continue to explore sounds using voices and percussion instruments. We will explore a range percussion instrument and be encouraged to create different qualities of sound (timbre) and vary volume and tempo. Through a range of practical activities, we will be developing confidence and independence in singing. We will continue to build on our repertoire of songs and rhymes and learn to respond to signals.	